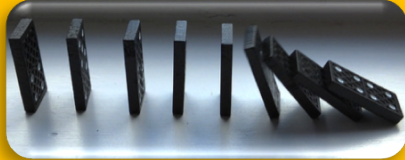


## Domino Discover

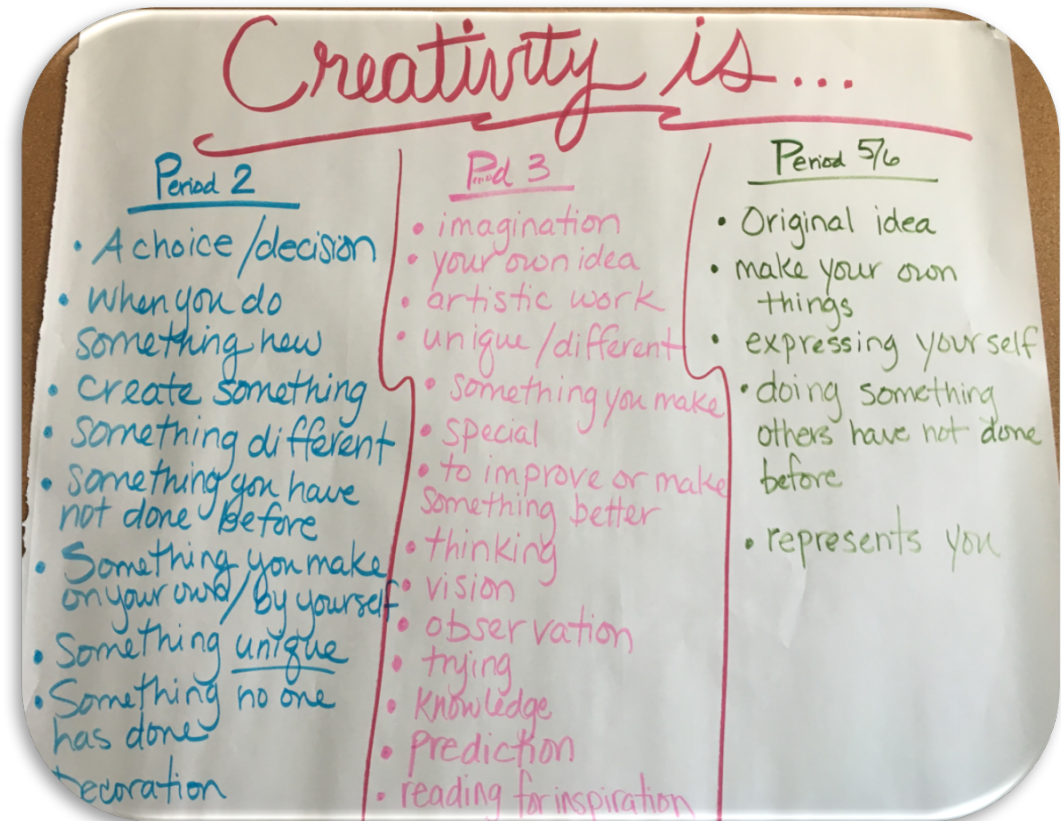


## Week 1

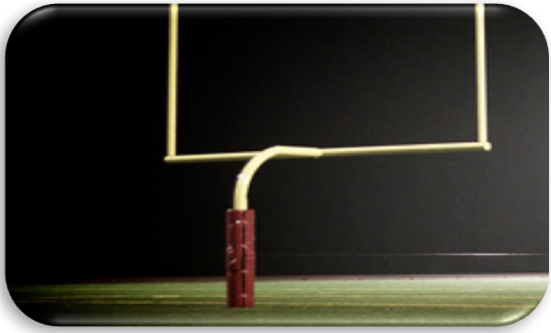


R 1 3 5  
4 2 4 6

## Record Student Responses



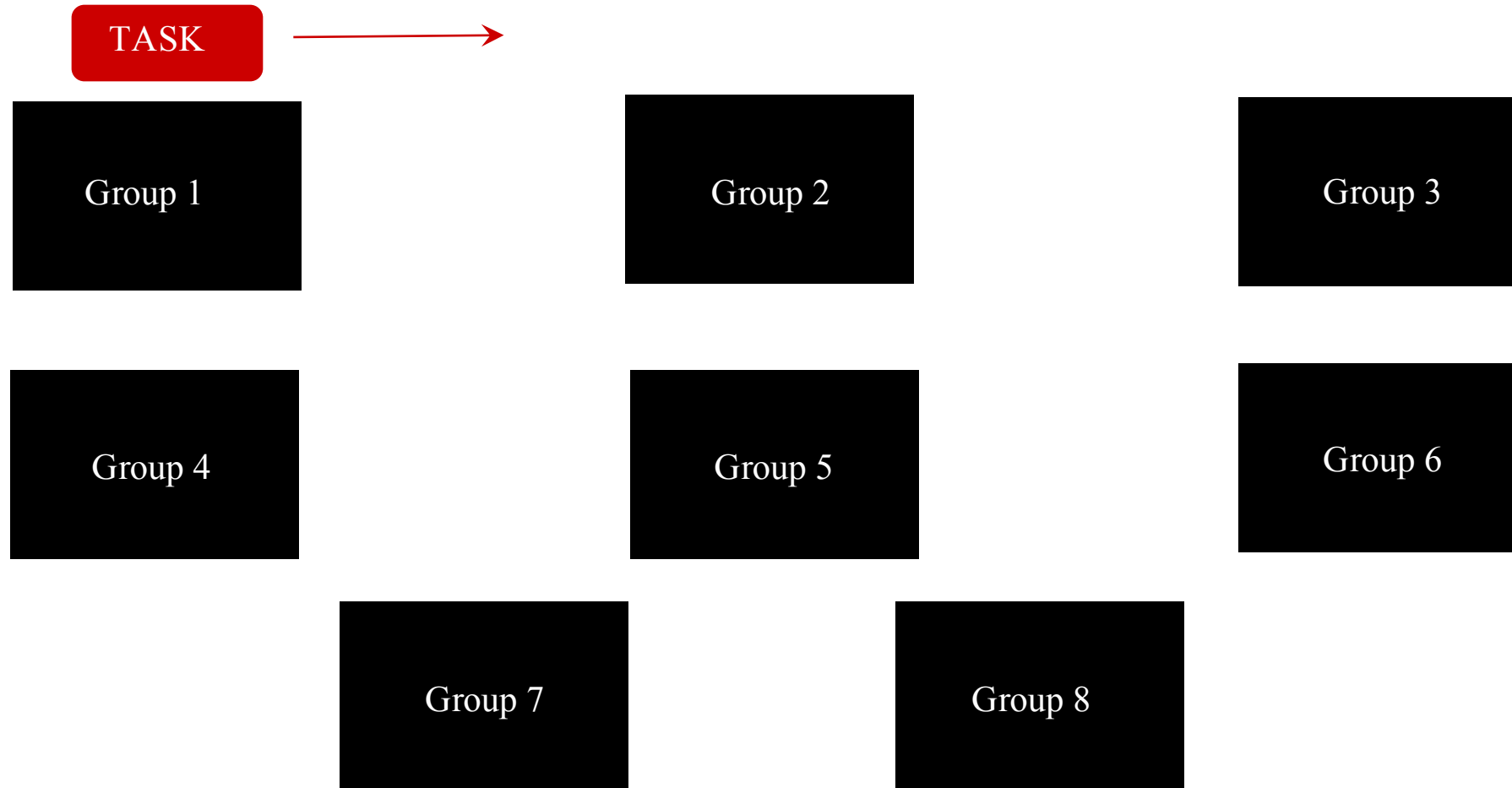
flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license  
Classroom Photo: K. Gaston (2016)



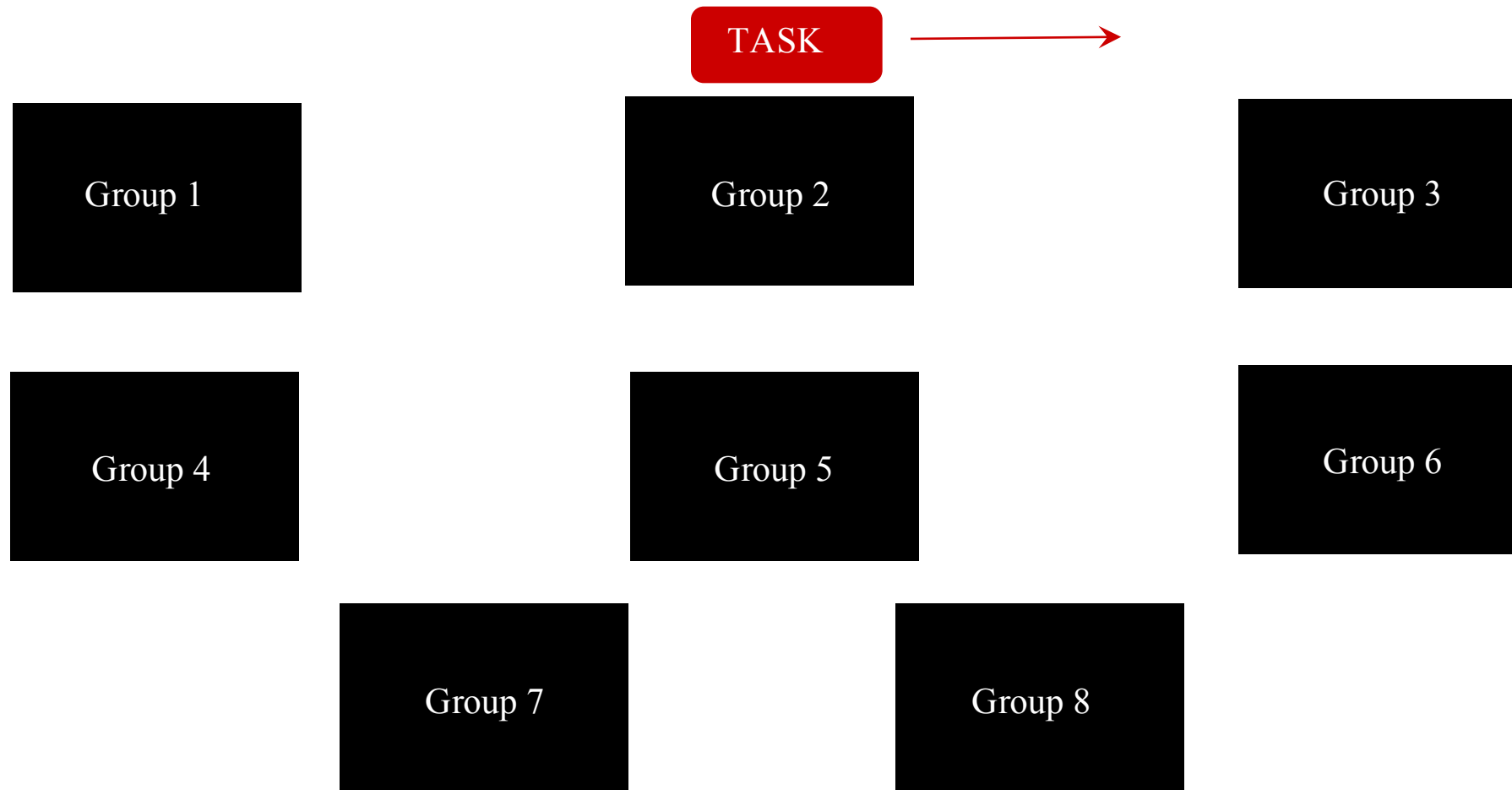
## Set goals

- ❑ How to increase accountability during *Domino Discover*?
- ❑ How *Domino Discover* supports differentiated instruction?

# Record reporter responses



from each table





# Make student thinking visible



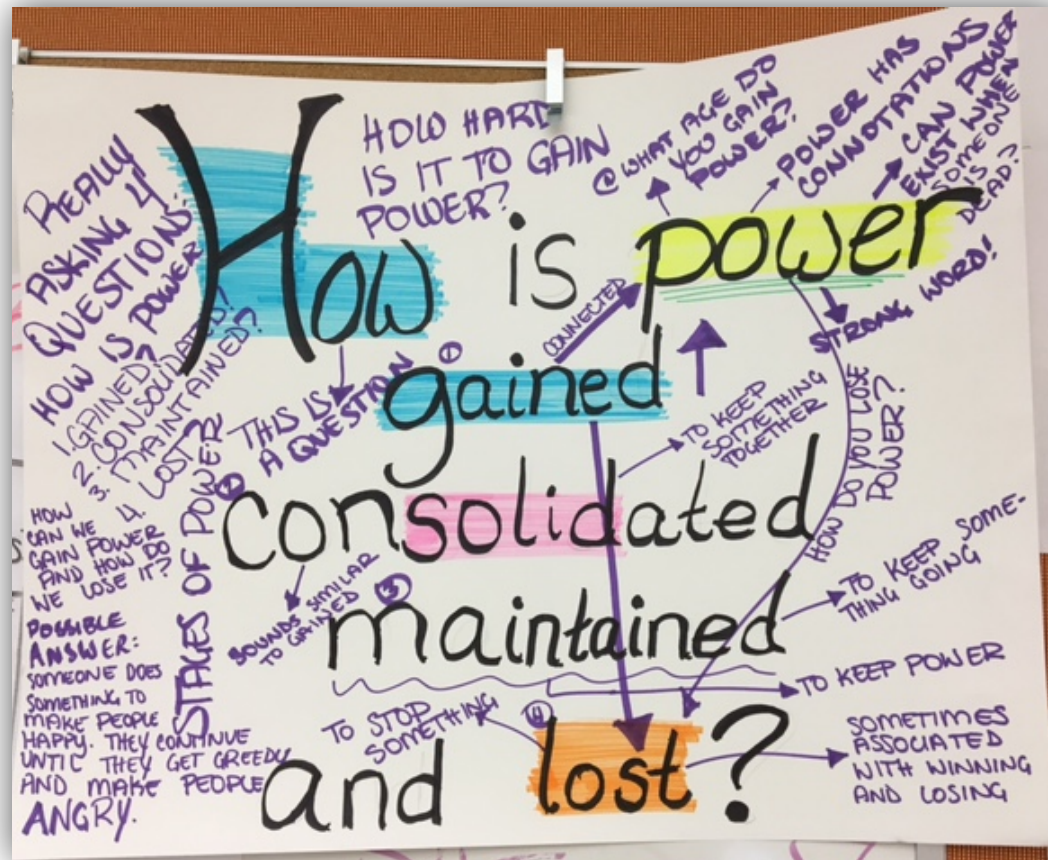
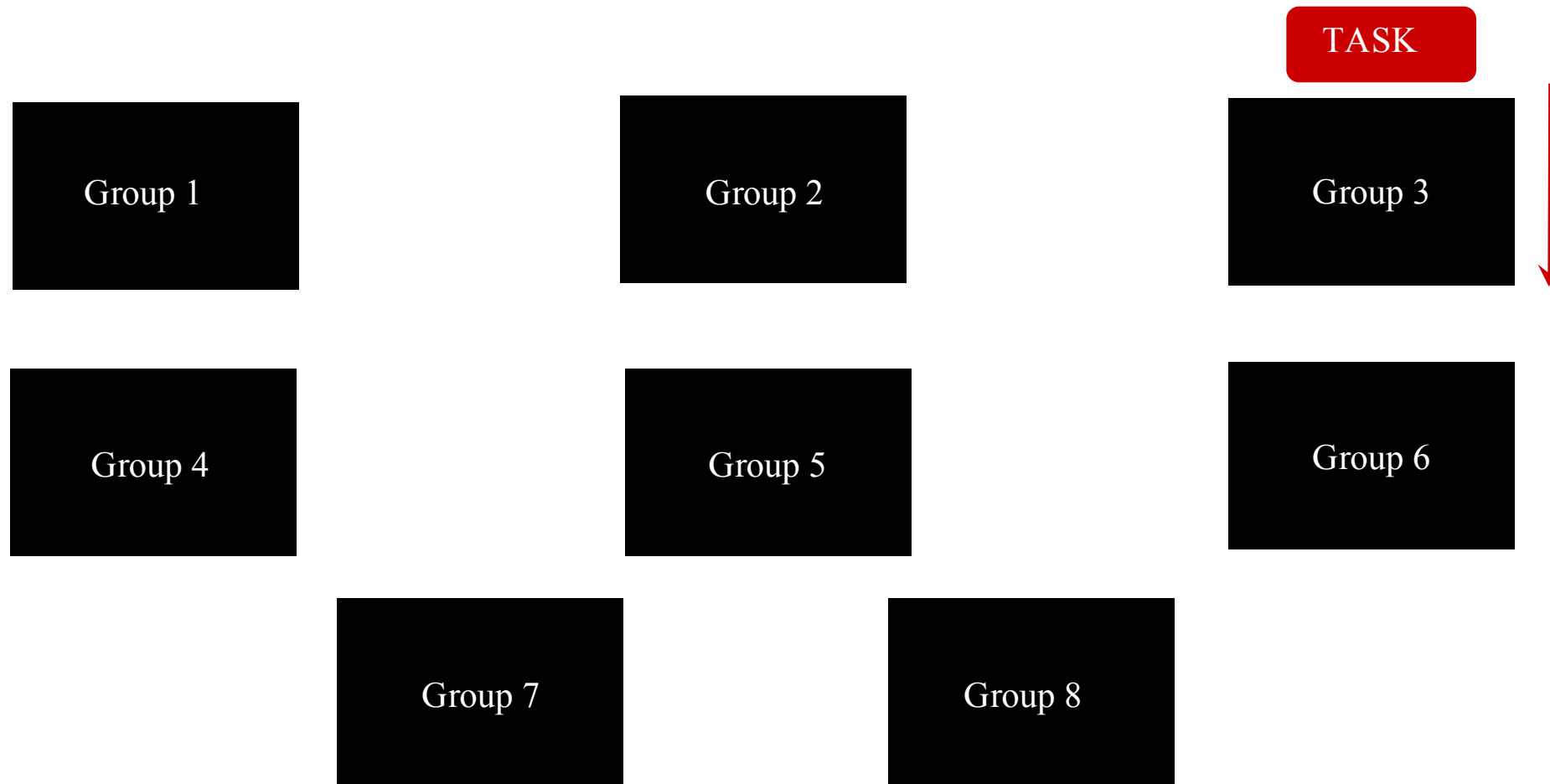


Photo credit: Rose Traubert (2016)

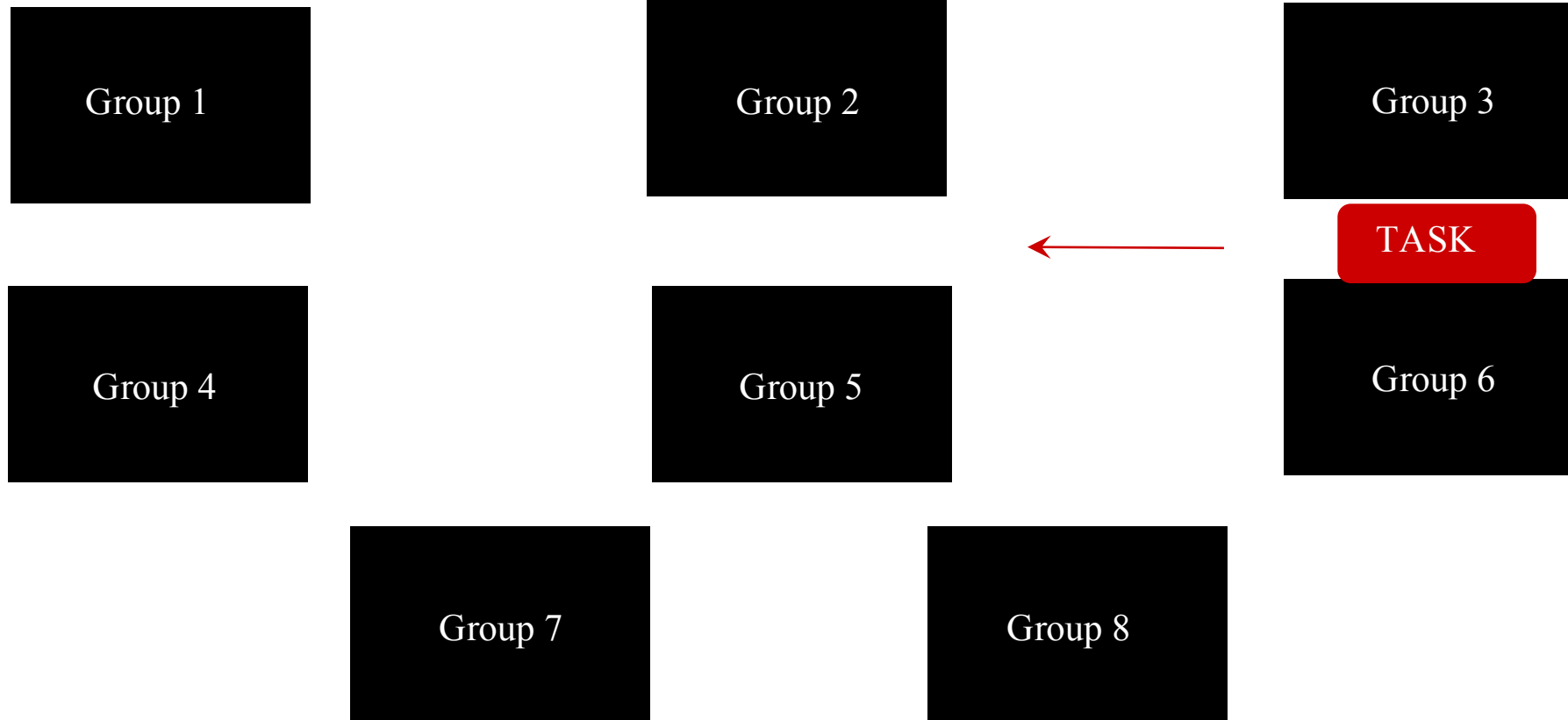
## Record Responses

Record responses from each group on chart paper, the board, or a slide on a SMART board.

# After gathering responses from each group



Call on hands for additional responses  
that should be added to the list.





# Set a Goal for Listeners



Gather student responses to:

- ☐ discover *patterns* and *surprises* in thinking
- ☐ test ability to justify an idea with evidence
- ☐ use a vocabulary word properly in a meaningful context
- ☐ gather questions
- ☐ build on to the responses of other students

1

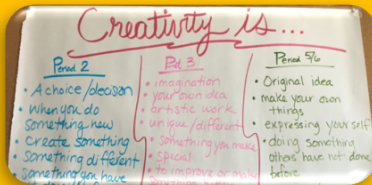
# Ask Question



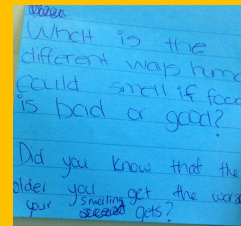
2

## Buzz Words

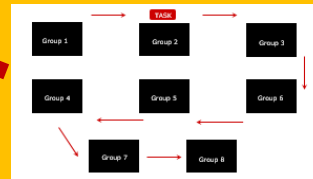
Listening Goal



Document Responses



Starting Position



Action

3

## Call on Hands



Gather Responses

flickr photo by purpleslog <https://flickr.com/photos/purpleslog/1106852126> shared under a Creative Commons (BY) license

# Accountability

## Individual

The hardest part was introduction

## Group

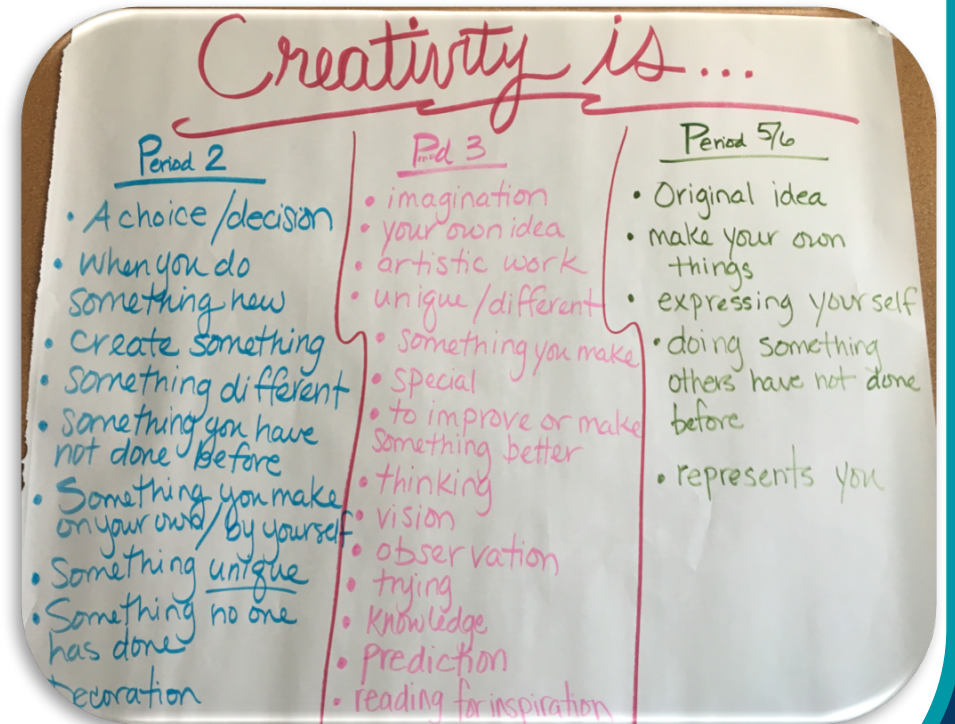


★ Response

➡ Back-up #1

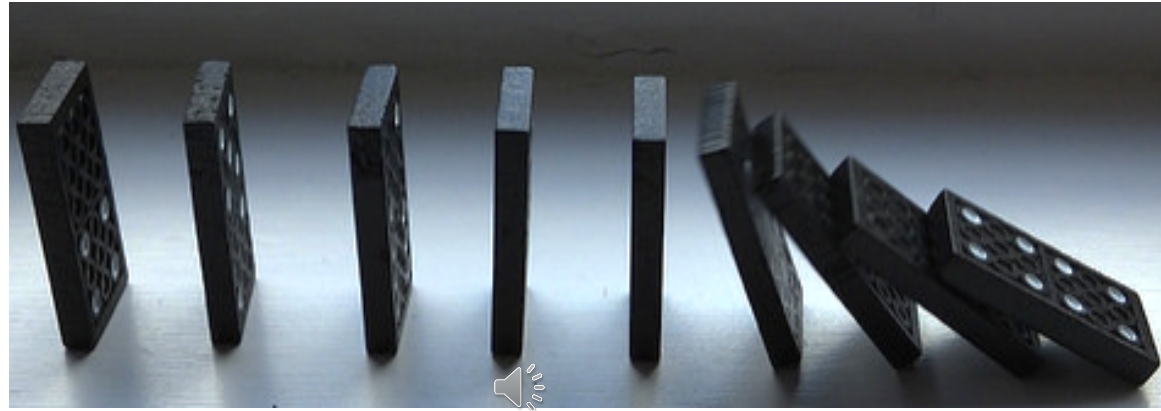
➡ Back-Up #2

## Class





# Domino Discover

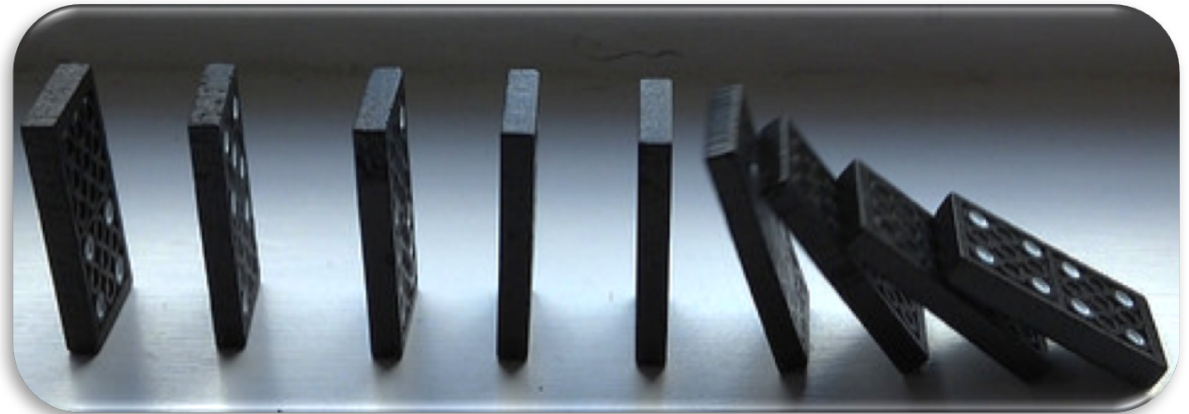


## Roles

- ☐ **Reporters: Take turns reporting out one at a time**
- ☐ Listeners (Teacher & Students): Listen for goal assigned by the teacher
- ☐ **Recorder: Jots down responses**



# Teaching Tips



Each student answers the question in their small group

TASK

Group 1

TASK

Group 2

TASK

Group 3

TASK

Group 4

TASK

Group 5

TASK

Group 6

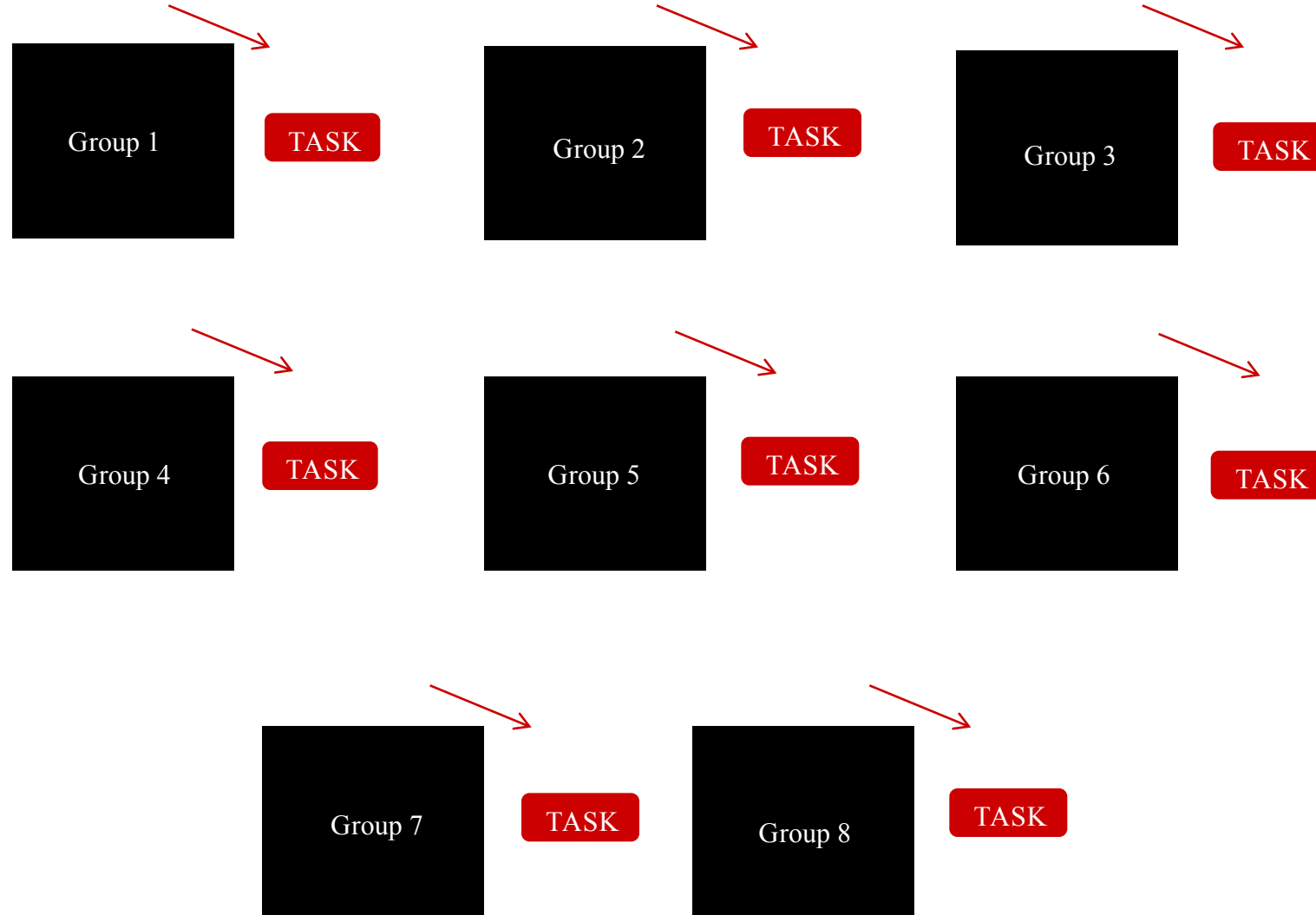
TASK

Group 7

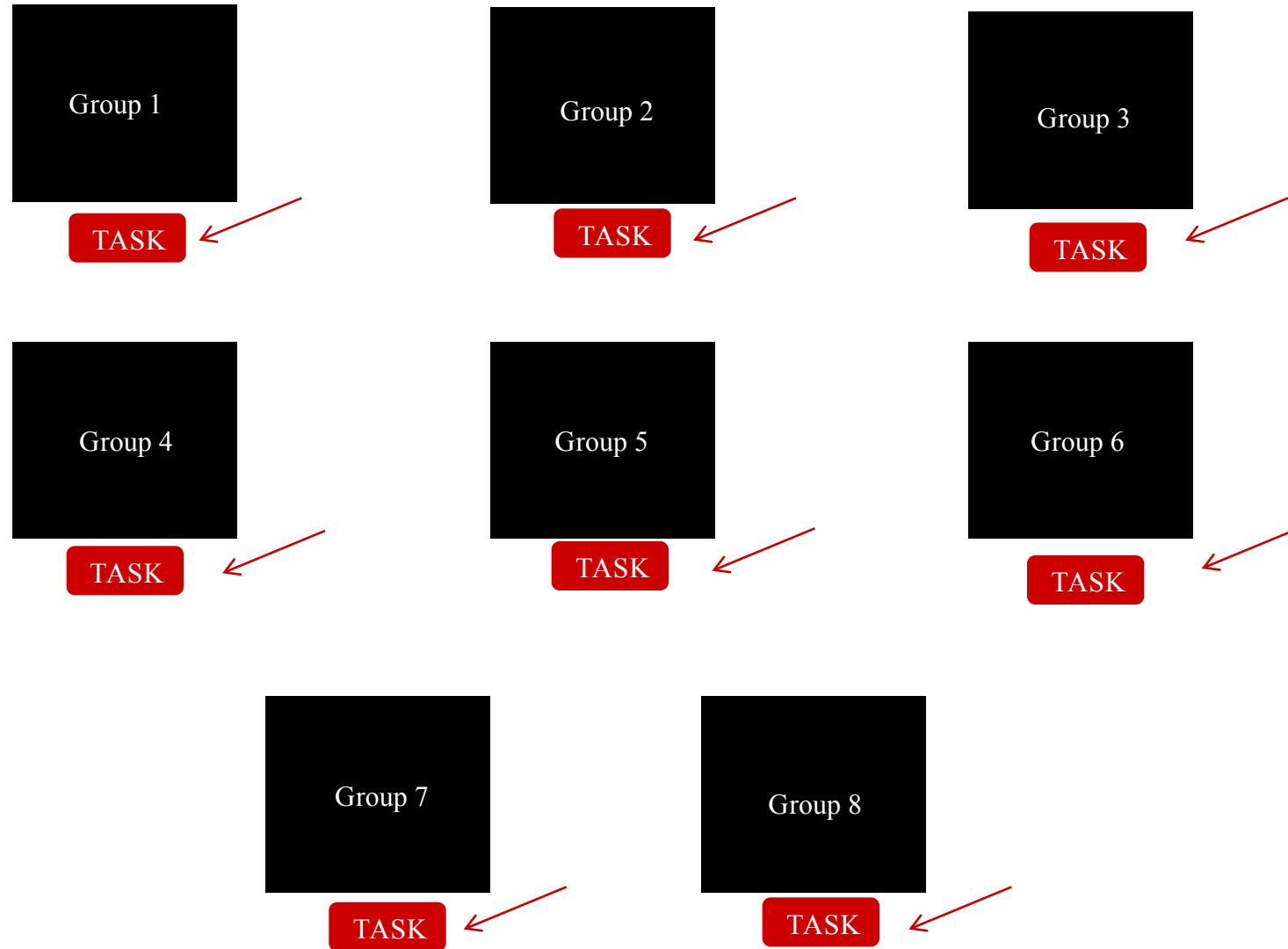
TASK

Group 8

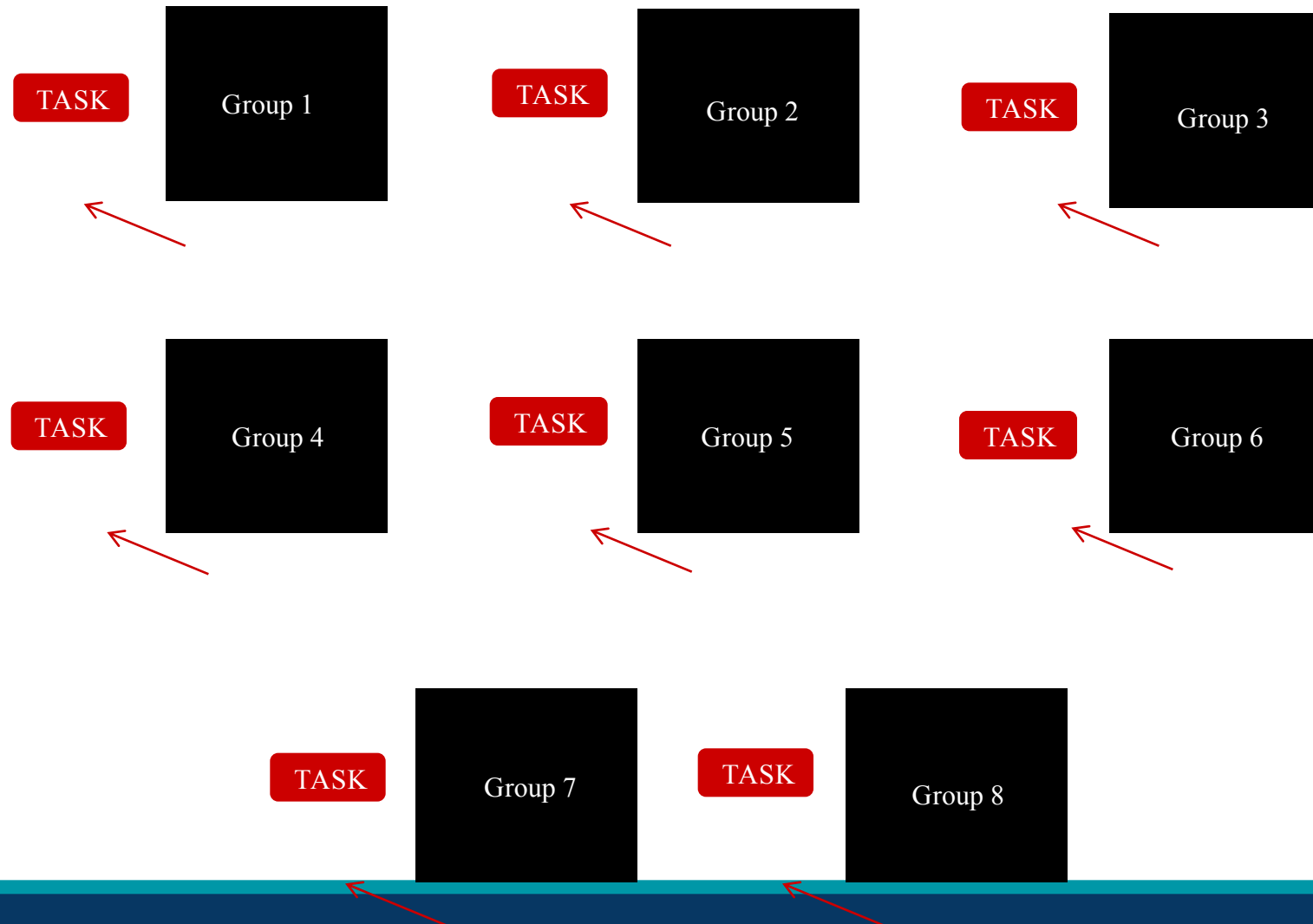
The first domino is around each table in the room



Be sure to assign who will speak first



and the direction of the domino



Then complete a class Domino to hear from each group

TASK

Group 1

Group 2

Group 3

Group 4

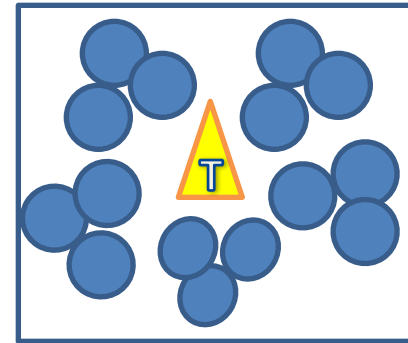
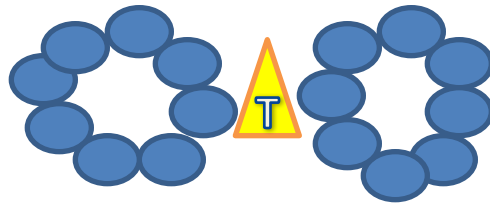
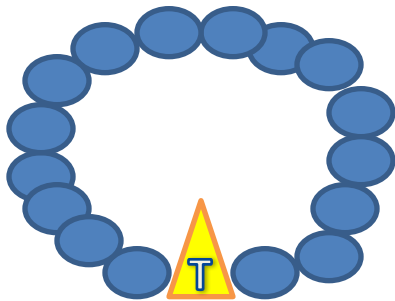
Group 5

Group 6

Group 7

Group 8

Domino Discover can be done with everyone standing or sitting in a whole group, two circles, or in small groups



INNINGS										BATTERY									
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	0	0	0	3	0					1	7	0	3	1					
2	0	0	0	0	0					2	2	0	0	1	1				
SOUTHERN										AMERICAN									
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
CHAT										BOST									
NASH										WASH									
NO										DET									
MOBL										NY									
LR										CLEV									
ATLA										PHIL									
										STL									
										NY									
										CINC									
										BOST									
										CHI									
										BKL									
										PIT									
										PHIL									

# How do I know this is going well?

## Quality Criteria: *Domino Discover Week 2*

### Must Haves

- ☐ Listening has a purpose
- ☐ Each table or group of students reports
- ☐ Everyone shares an idea in the small group

### Amazing

- ☐ Teacher points out how a response meets goal
- ☐ Students build on a response from another group



# Share How You Use Domino Discover

## Document



- ☐ class agenda
- ☐ quotes from students
- ☐ student reflections on routine
- ☐ lesson plan with the routine

## Save



- ☐ your name
- ☐ description