Week 1

Domino Discover

Record Student Responses

flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
Classroom Photo: K. Gaston (2016)

Set goals

- How to increase accountability during *Domino Discover*?
- How *Domino Discover* supports differentiated instruction?
Record reporter responses

Group 1

Group 2

Group 3

Group 4

Group 5

Group 6

Group 7

Group 8

©Rhonda Bondie  All Rights Reserved
from each table
Make student thinking visible
Record Responses

Record responses from each group on chart paper, the board, or a slide on a SMART board.

Photo credit: Rose Traubert (2016)
After gathering responses from each group

Group 1
Group 2
Group 3
Group 4
Group 5
Group 6
Group 7
Group 8
Call on hands for additional responses that should be added to the list.

Group 1
Group 2
Group 3
Group 4
Group 5
Group 6
Group 7
Group 8

©Rhonda Bondie  All Rights Reserved
Set a Goal for Listeners

Gather student responses to:

- discover *patterns* and *surprises* in thinking
- test ability to justify an idea with evidence
- use a vocabulary word properly in a meaningful context
- gather questions
- build on to the responses of other students
Accountability

**Individual**
- The hardest part was introduction.

**Group**
- Response
- Back-up #1
- Back-Up #2

**Class**
- Creativity is...
  - Period 2:
    - A choice/decision
    - When you do something new
    - Create something
    - Something different
    - Something you have not done before
    - Something you make on your own by yourself
    - Something unique
    - Something no one has done
  - Period 3:
    - Imagination
    - Your own idea
    - Artistic work
    - Unique/different
    - Something you make special
    - To improve or make something better
    - Thinking
    - Observation
    - Trying
    - Knowledge
    - Prediction
    - Reading for inspiration
  - Period 5:
    - Original idea
    - Make your own things
    - Expressing yourself
    - Doing something others have not done before
    - Represents you
Domino Discover

Roles

- Reporters: Take turns reporting out one at a time
- Listeners (Teacher & Students): Listen for goal assigned by the teacher
- Recorder: Jots down responses
Teaching Tips
Each student answers the question in their small group

Group 1

Group 2

Group 3

Group 4

Group 5

Group 6

Group 7

Group 8

©Rhonda Bondie  All Rights Reserved

Week 1
The first domino is around each table in the room
Be sure to assign who will speak first

Group 1
Group 2
Group 3
Group 4
Group 5
Group 6
Group 7
Group 8

©Rhonda Bondie  All Rights Reserved
and the direction of the domino

Group 1
Group 2
Group 3
Group 4
Group 5
Group 6
Group 7
Group 8
Then complete a class Domino to hear from each group

Group 1
Group 2
Group 3
Group 4
Group 5
Group 6
Group 7
Group 8
Domino Discover can be done with everyone standing or sitting in a whole group, two circles, or in small groups.
How do I know this is going well?

Quality Criteria: Domino Discover Week 2

Must Haves
- Listening has a purpose
- Each table or group of students reports
- Everyone shares an idea in the small group

Amazing
- Teacher points out how a response meets goal
- Students build on a response from another group
Share How You Use Domino Discover

Document

- class agenda
- quotes from students
- student reflections on routine
- lesson plan with the routine

Save

- your name
- description