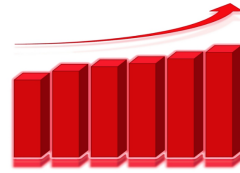
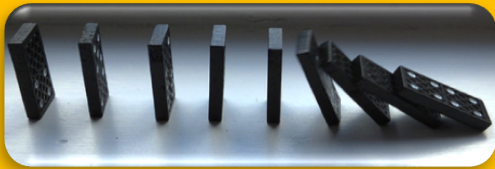


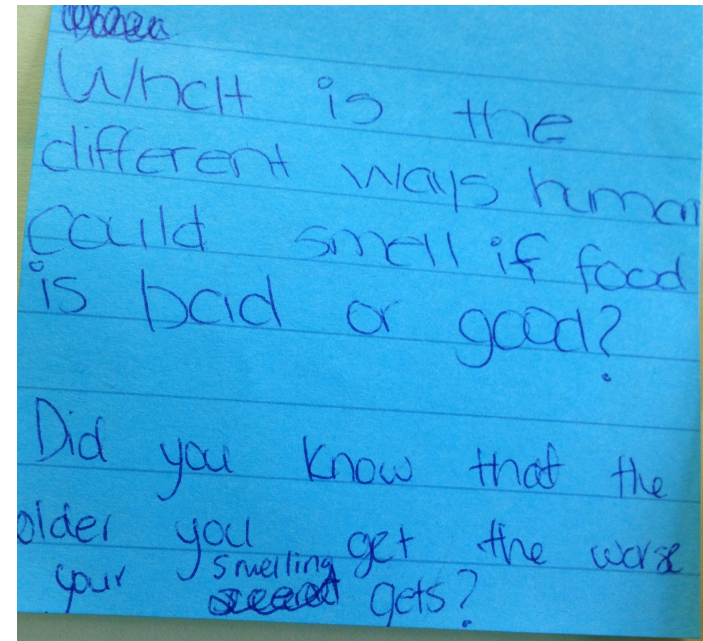
Take it up a Notch



Domino Discover Week 2



Return to the
“Starting Position”



flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
Photo Credit: Gaston, K. (2016).



Starting - Ending Positions

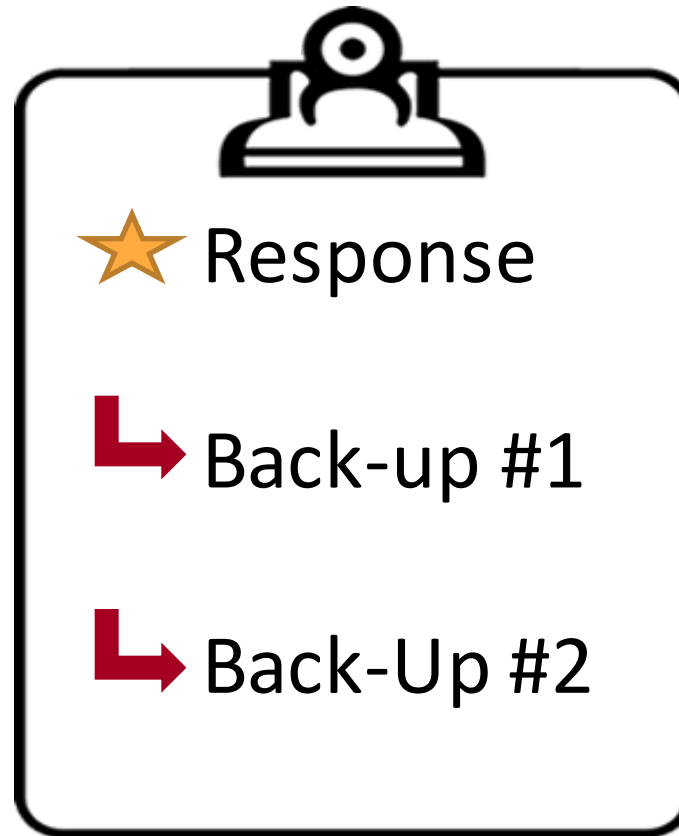


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Responses and back-ups may serve as a position that is useful to return to for revisions and noticing.



Noticing Learning

How well do I understand this learning target (LT)?	
At the beginning of the period	At the end of the period

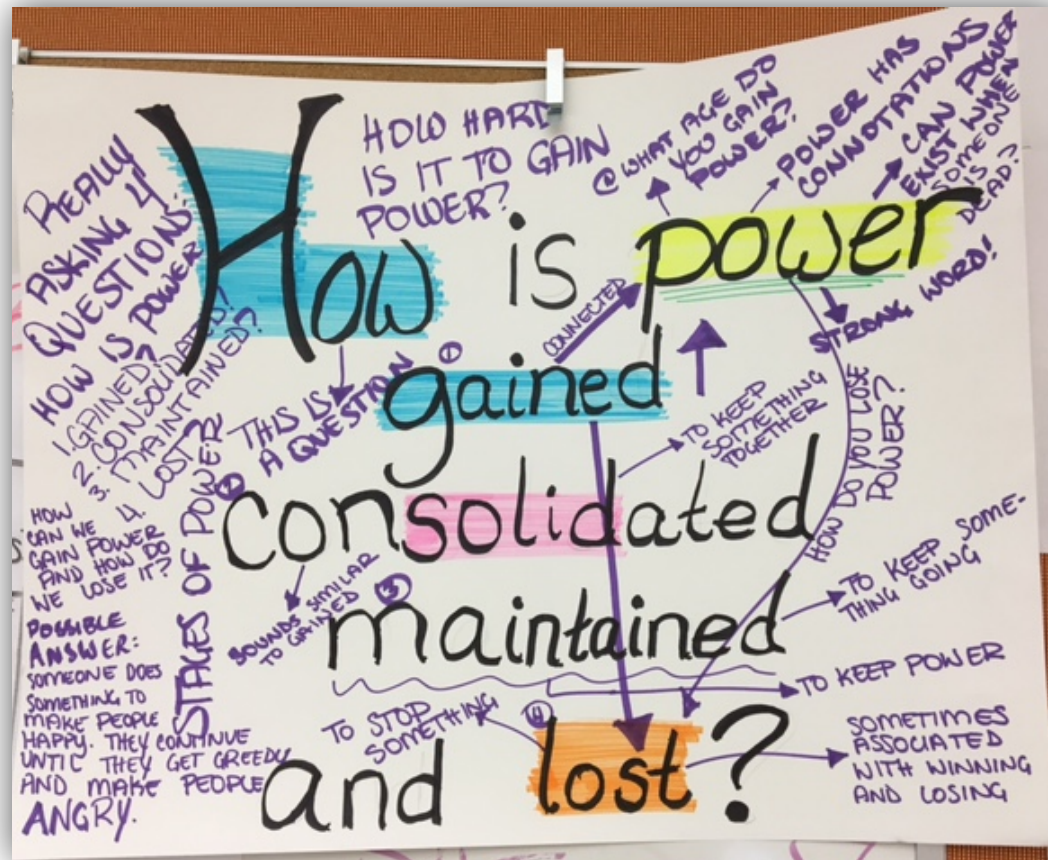


Photo credit: Rose Traubert (2016)

Record Responses

The collection of responses might be nice to return to the next day or after another lesson to see what was confirmed and what ideas students might add or change.

1

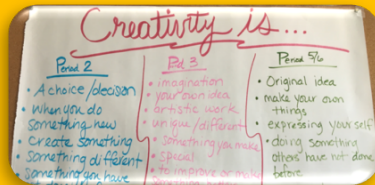
Ask Question



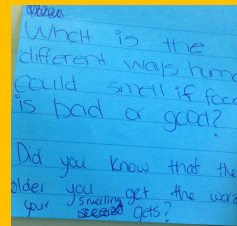
2

Buzz Words

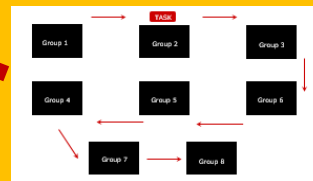
Listening Goal



Document Responses



Starting Position



Action

3

Call on Hands



Gather Responses

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INNING		1	2	3	4	5	6	7	8	9	10	11	12	TTL	BATTERY
VISITORS	HOME	1	0	0	3	0									1 7 C 3 1
		2	0	0	0	0									2 2 0 C 1 1

SOUTHERN												
CHAT	NASH	NO	MOBL	LR	ATLA							
1	2	3	4	5	6	7	8	9	10	11	12	13

AT BAT		AMERICAN				NATIONAL			
BALL	STRIKE	BOST	CHI	WASH	DET	STL	NY	CINC	BOST
		NY	CLEV	PHIL	STL	CHI	BKLN	PITT	PHIL

Quality Criteria: *Domino Discover Week 2*

Must Haves

- ☐ Listening has a purpose
- ☐ Each table or group of students reports
- ☐ Everyone shares an idea in the small group

Amazing

- ☐ Teacher points out how a response meets goal
- ☐ Students build on a response from another group
- ☐ Students notice learning

Share How You Use Domino Discover

Document



- ☐ class agenda
- ☐ quotes from students
- ☐ student reflections on routine
- ☐ lesson plan with the routine

Save



- ☐ your name
- ☐ description