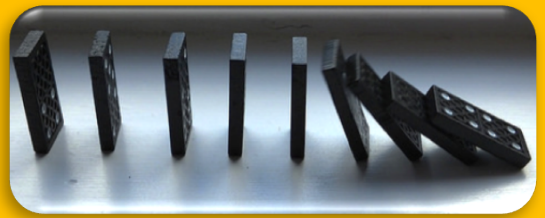
One Shift in Every Lesson

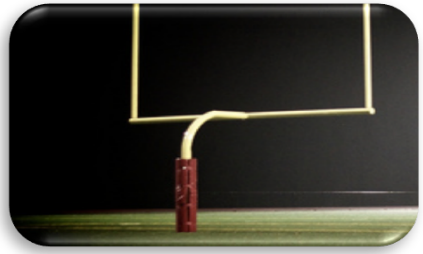
Week 1

Use Domino Discover



Before Calling on Hands

flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
flickr photo by purpleslog 1106852126 shared under a Creative Commons (BY) license



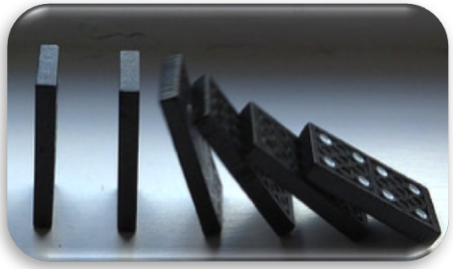
Set goals for watching this video

- ❑ Why Domino Discover promotes equity and inclusion?
- ❑ How to implement Domino Discover during Week 1?

©Rhonda Bondie All Rights Reserved

flickr photo by stevechihos shared under a Creative Commons (BY-NC-ND) license

Why Domino Discover?

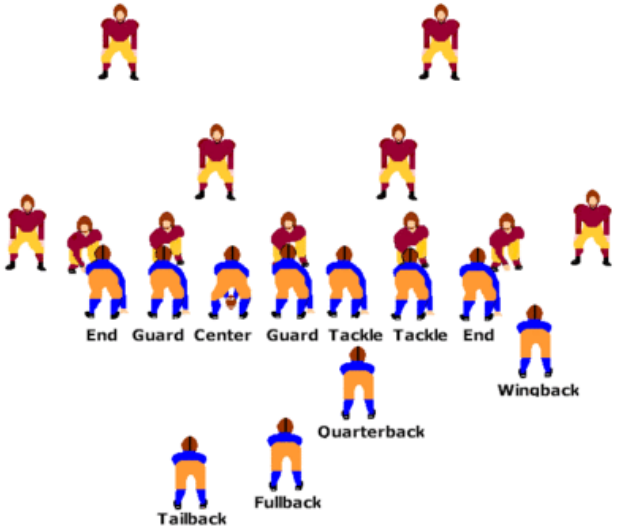


Equity
Engagement
Thinking
Tailoring Instruction

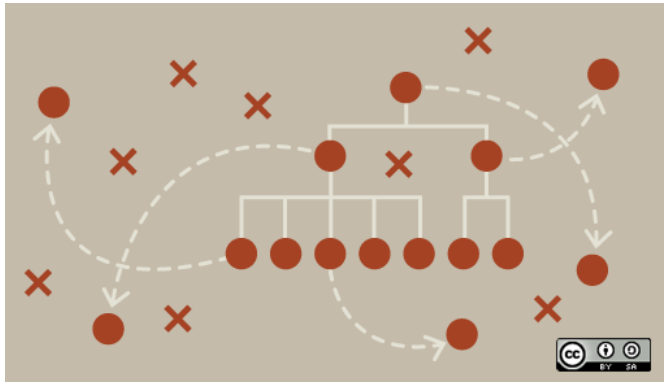
©Rhonda Bondie All Rights Reserved

flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license

Week 1: Teach Roles & Action Pattern



Roles

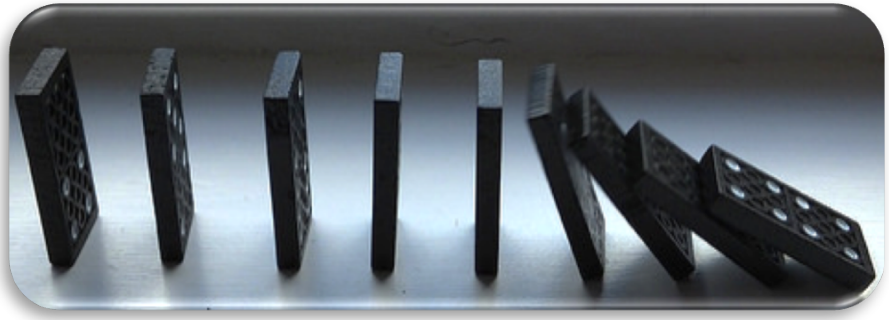


Action

©Rhonda Bondie All Rights Reserved

flickr photo by opensourceway shared under a Creative Commons (BY-SA) license

Domino Discover



Students' Role

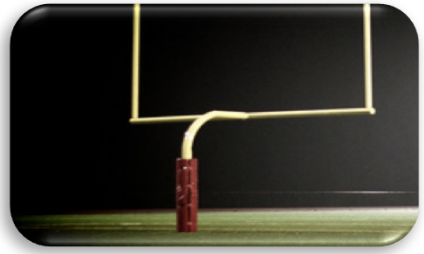
- ❑ Reporters: Take turns reporting out one at a time from each group, like Dominos falling one after another without any interruptions.

Teacher and Students' Role

- ❑ Listeners: Listen for the goal assigned by the teacher

©Rhonda Bondie All Rights Reserved

flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license



Set a Goal for Listeners

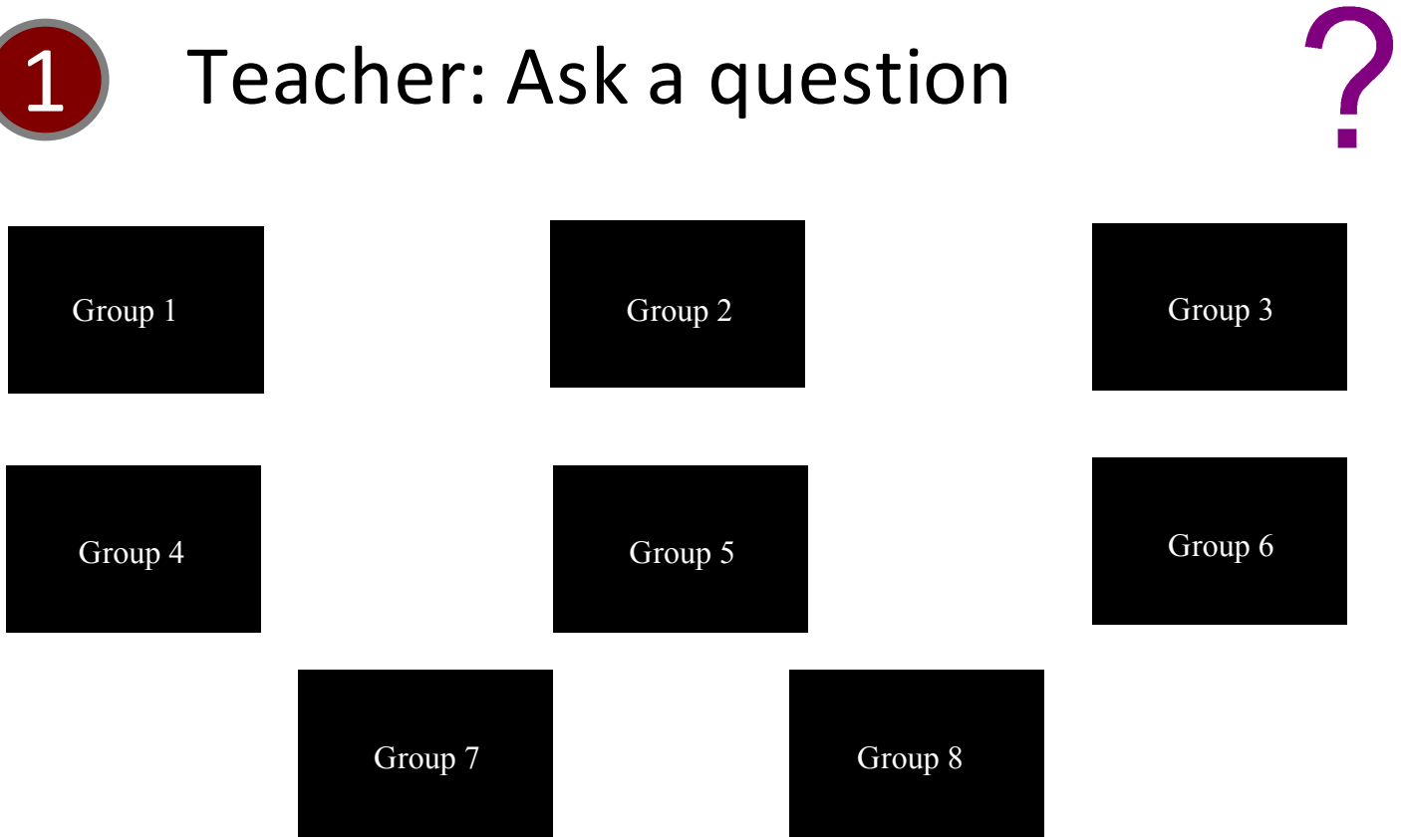
1 learning goals

Gather student responses to:

- ❑ discover *patterns* and *surprises* in thinking
- ❑ test ability to justify an idea with evidence
- ❑ use a vocabulary word properly in a meaningful context
- ❑ gather questions
- ❑ build on to the responses of other students

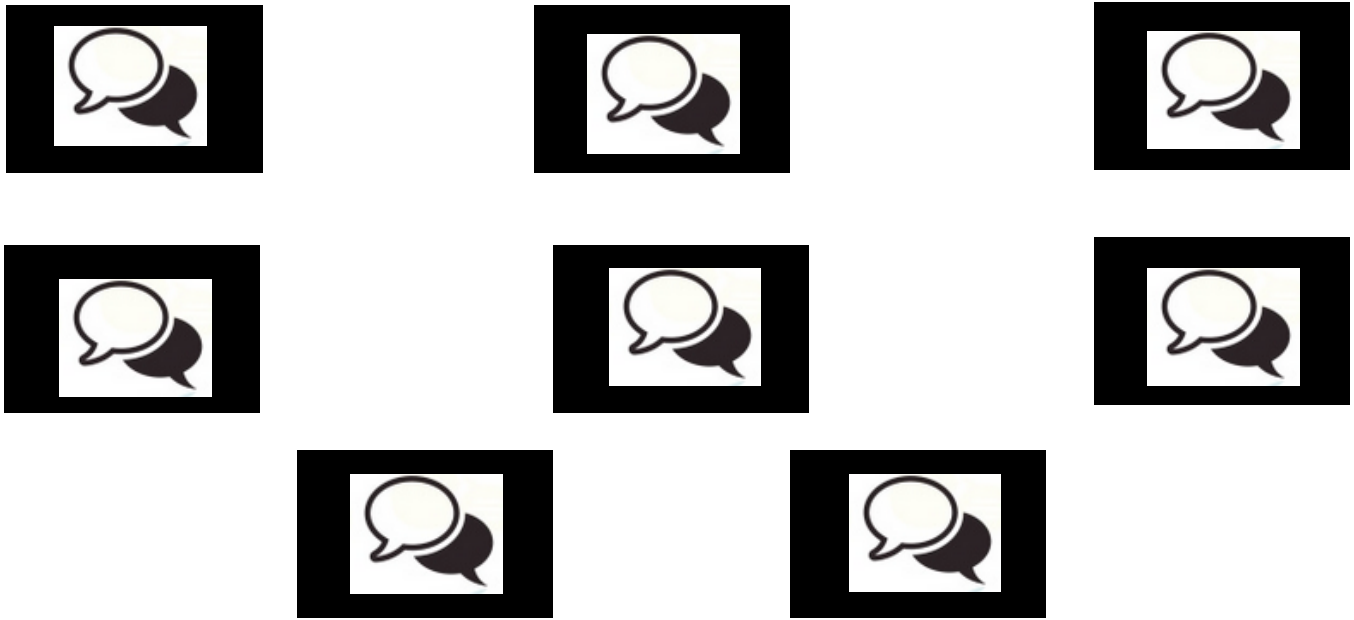
©Rhonda Bondie All Rights Reserved

1 Teacher: Ask a question



©Rhonda Bondie All Rights Reserved

Allow students to think and discuss answers



©Rhonda Bondie All Rights Reserved

Ask all students to listen for something specific (goal)

Group 1

Group 2

Group 3

Group 4

Group 5

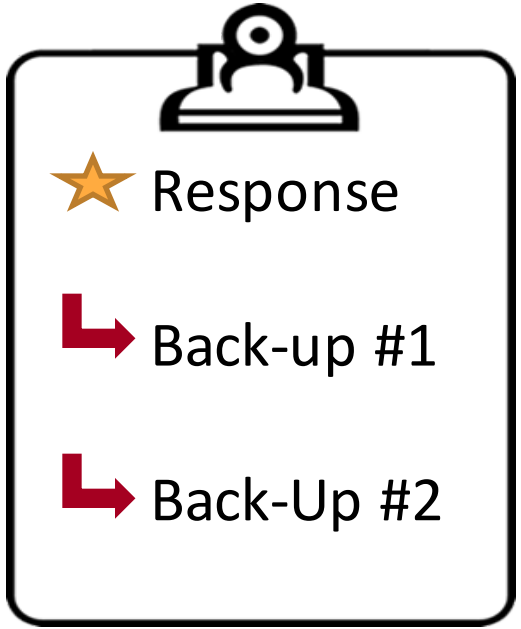
Group 6

Group 7

Group 8

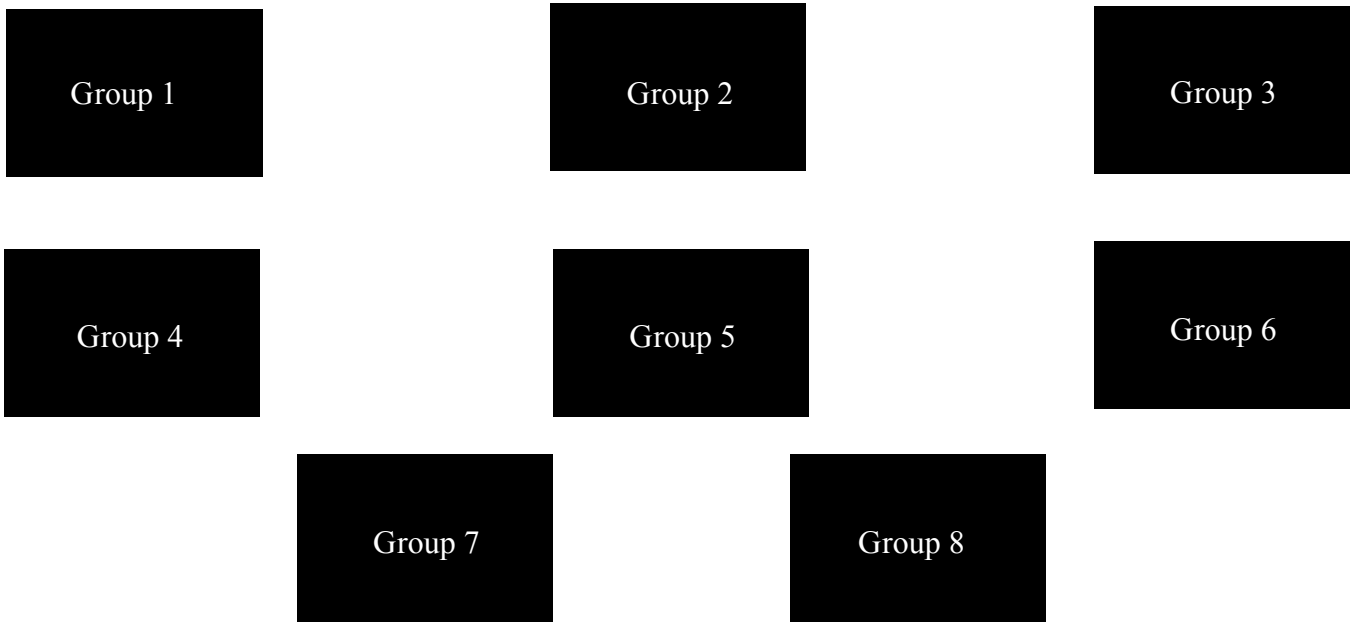
©Rhonda Bondie All Rights Reserved

Make sure every table has a response and two back-up ideas before starting the domino



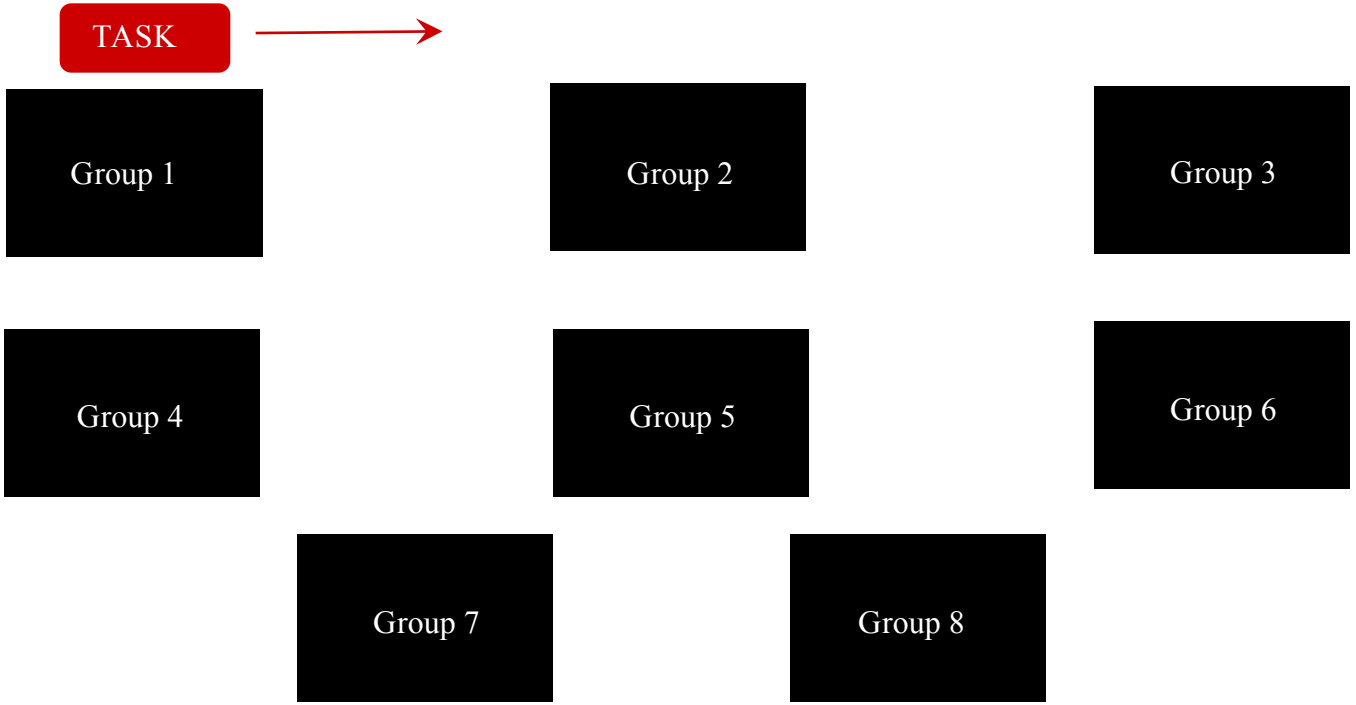
©Rhonda Bondie All Rights Reserved

2 Direct reporters to share the answer or



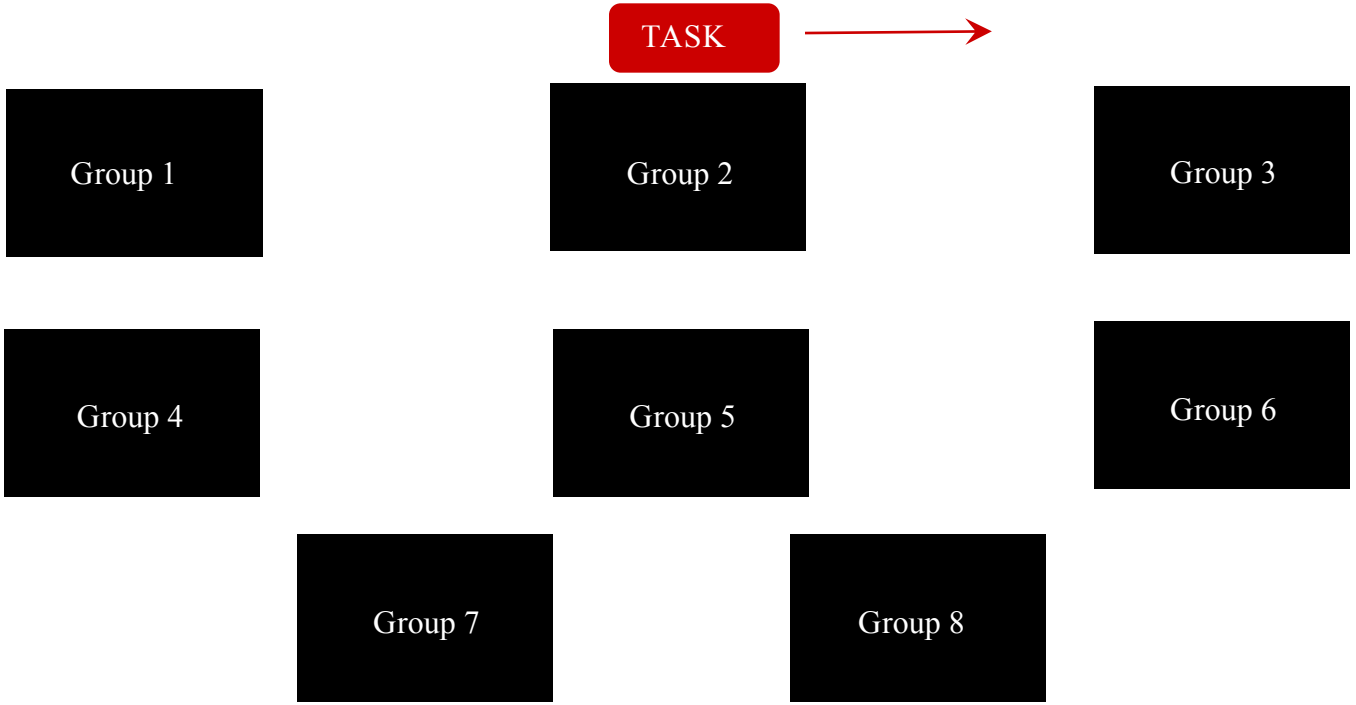
©Rhonda Bondie All Rights Reserved

Contribute a *back-up* discussed at their table



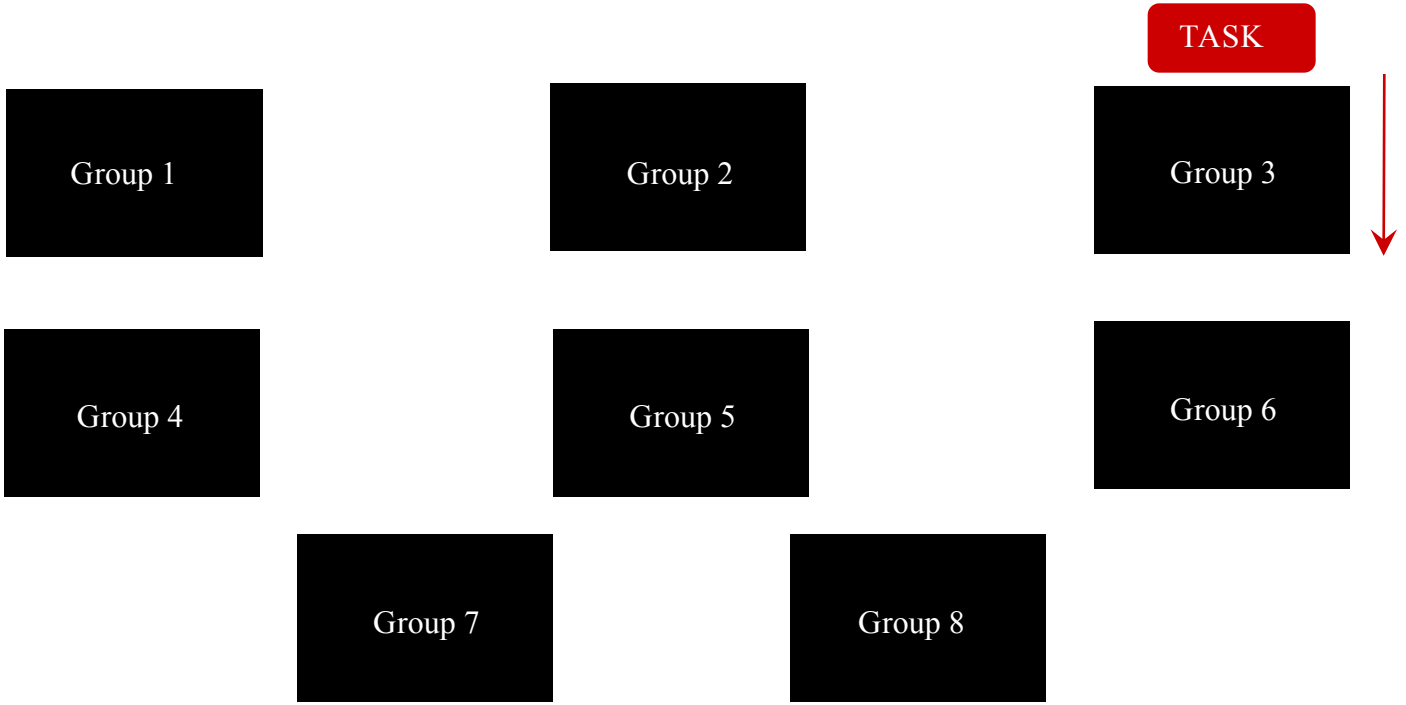
©Rhonda Bondie All Rights Reserved

Call on one person to be the reporter



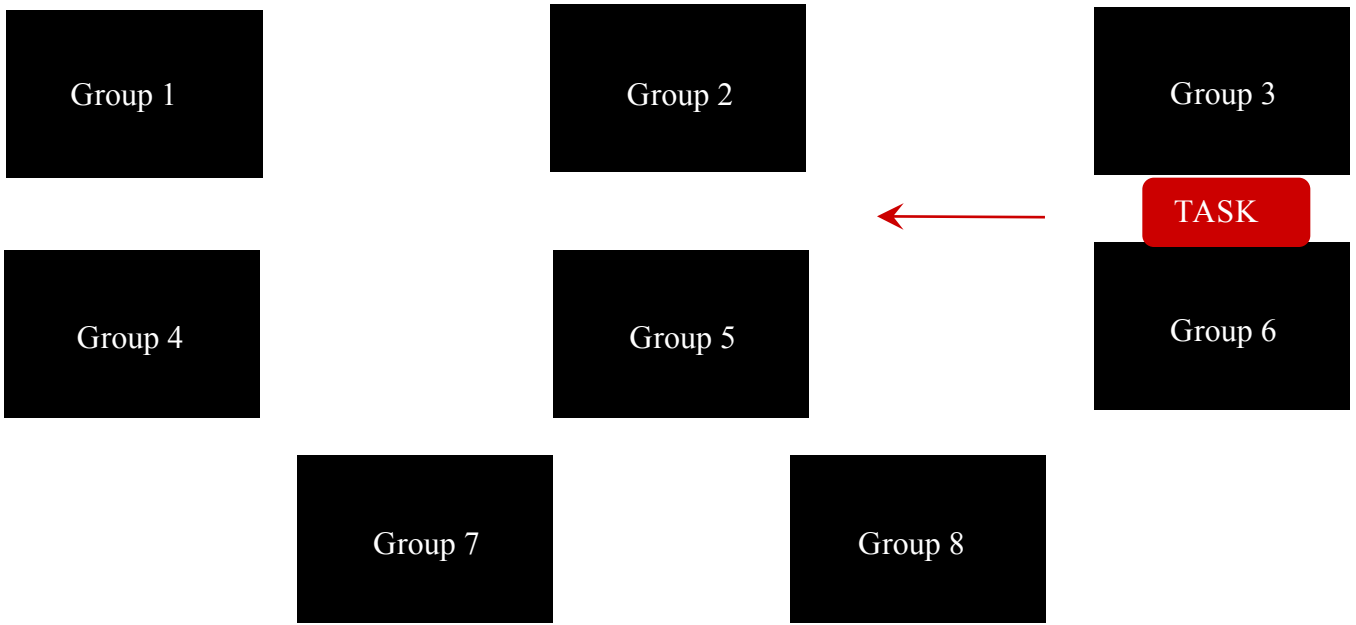
©Rhonda Bondie All Rights Reserved

Call on any student, so all must be prepared



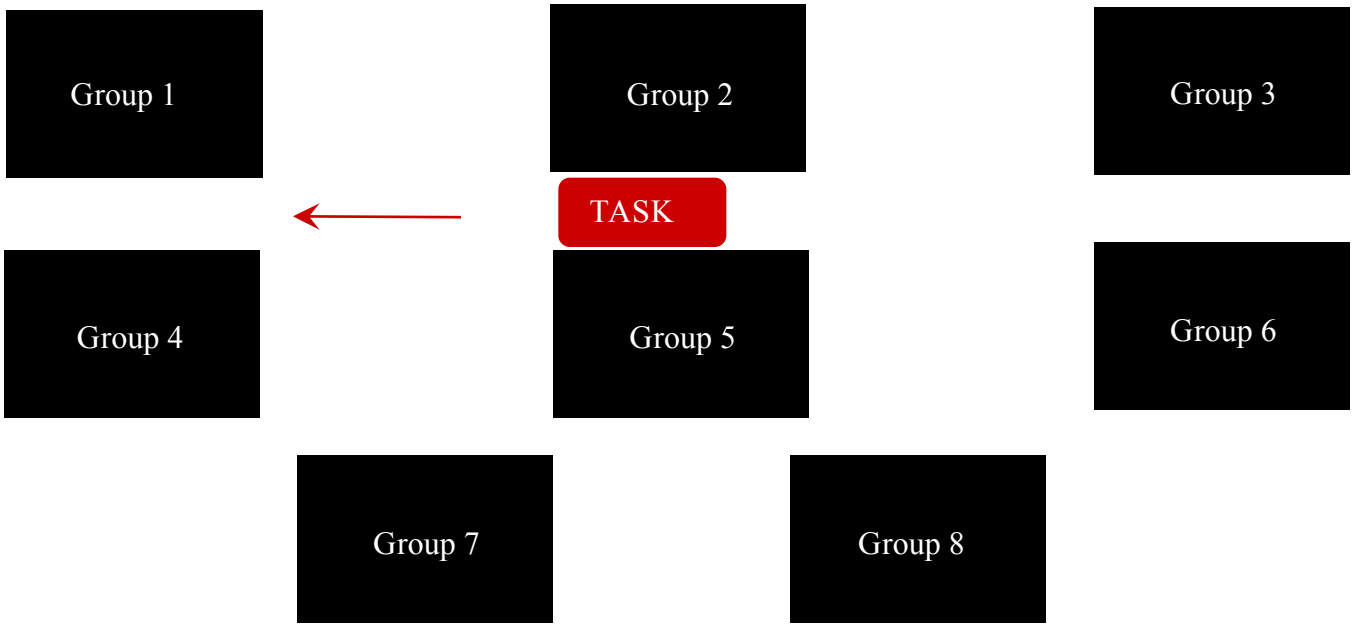
©Rhonda Bondie All Rights Reserved

Encourage reporters to ask tablemates for help



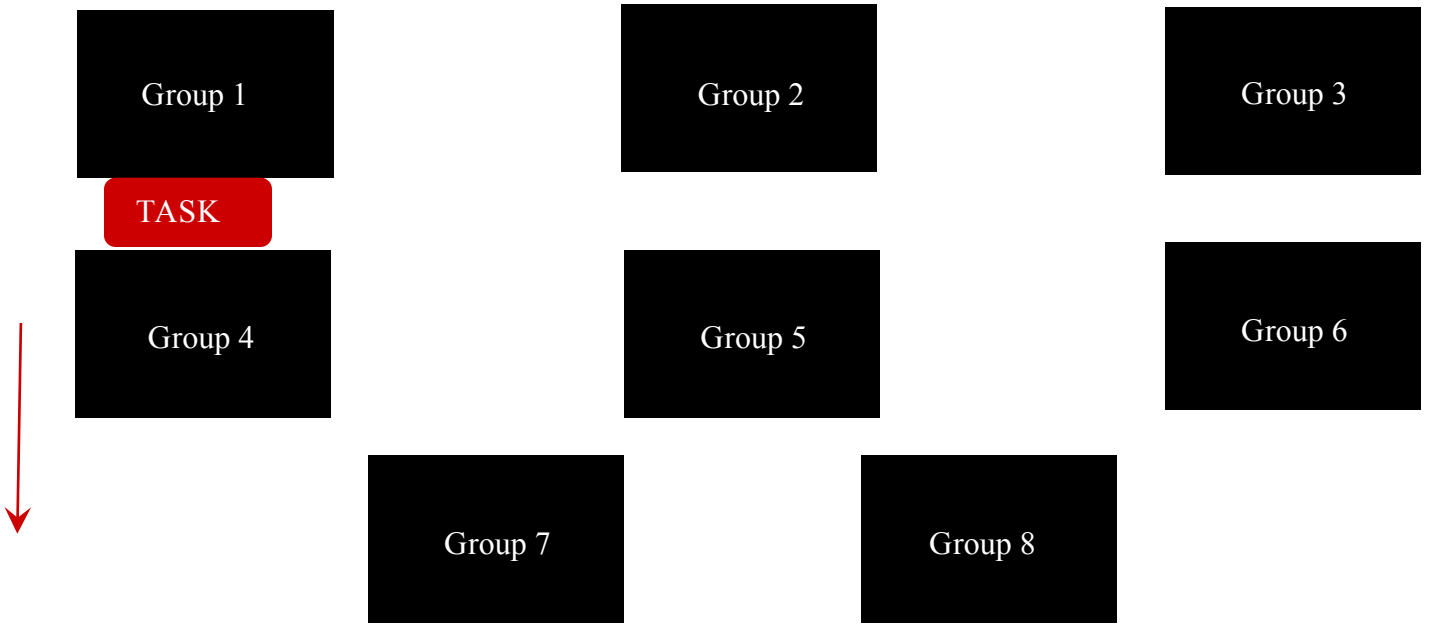
©Rhonda Bondie All Rights Reserved

Allow students to “huddle” to prepare the reporter



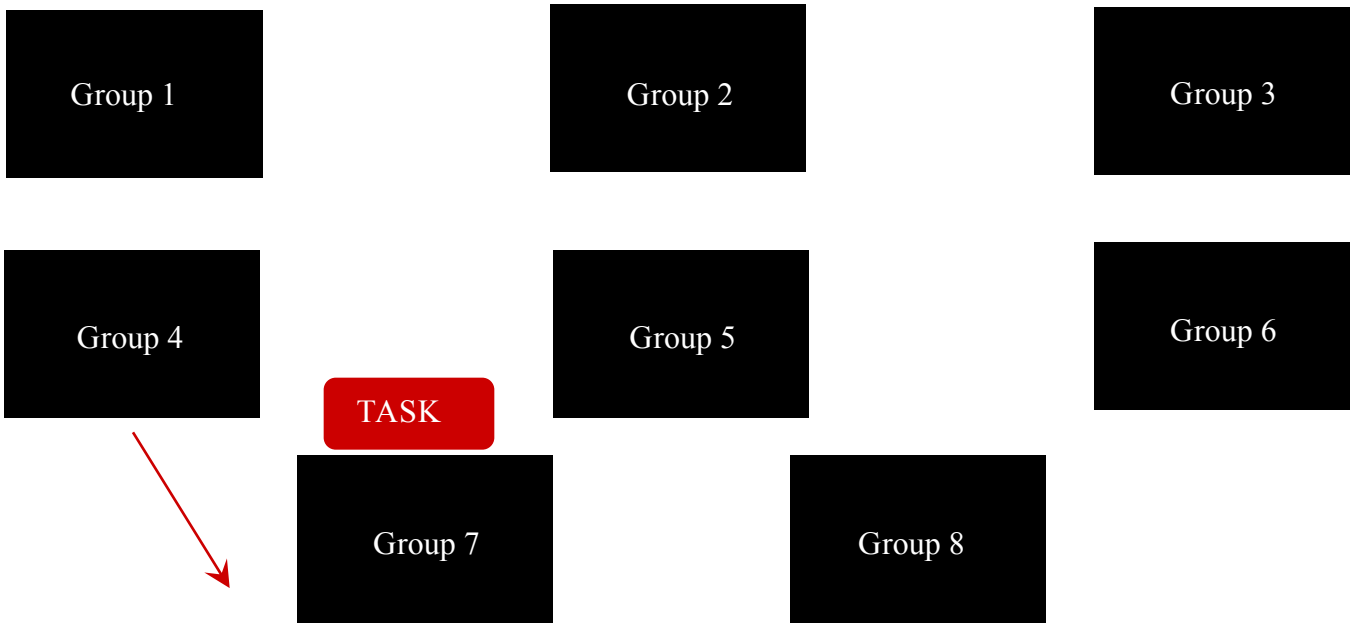
©Rhonda Bondie All Rights Reserved

Gather one response from each table



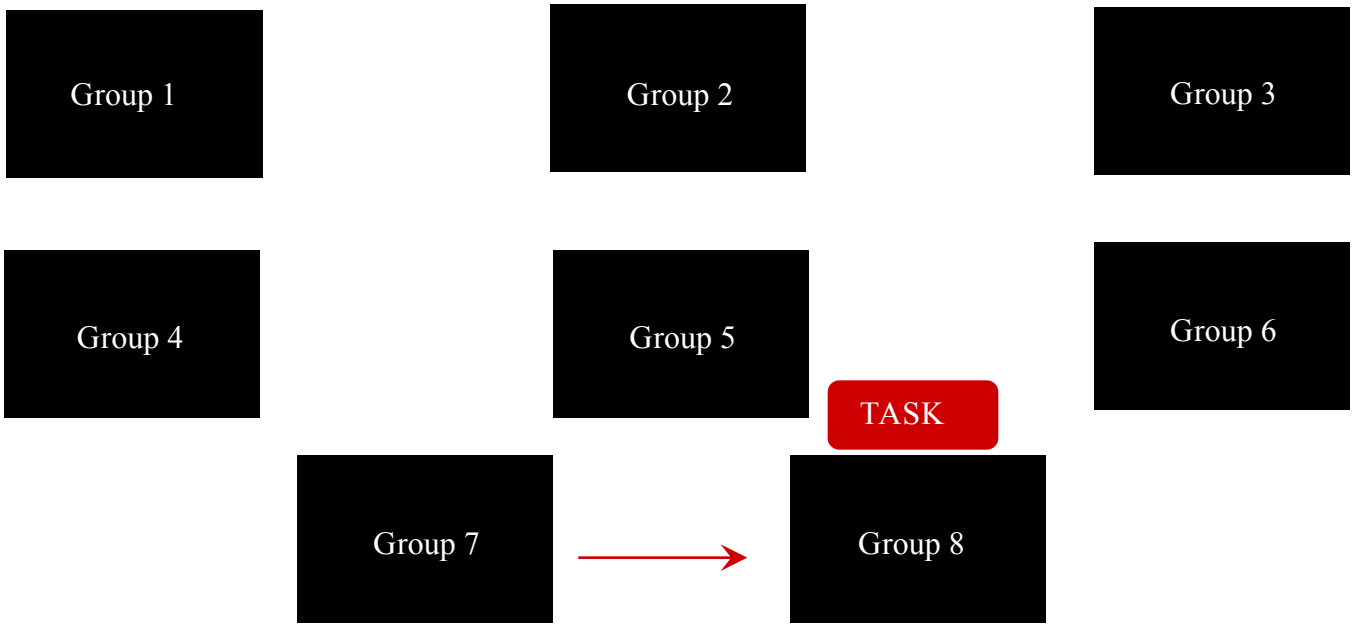
©Rhonda Bondie All Rights Reserved

Continue until each table has been heard



©Rhonda Bondie All Rights Reserved

Pay attention to the goal for listening



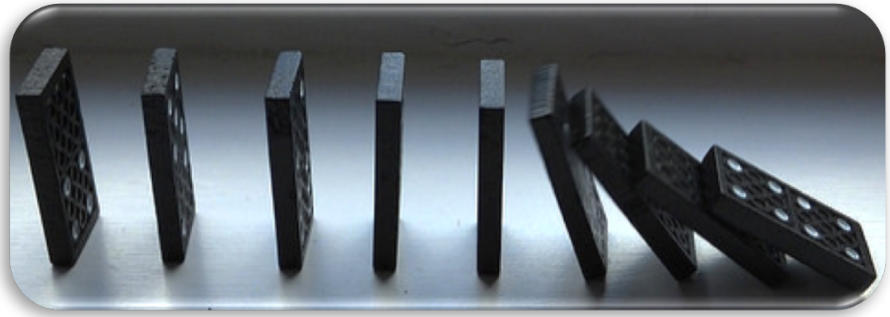
©Rhonda Bondie All Rights Reserved

3

Now, call on hands for additional responses

©Rhonda Bondie All Rights Reserved

Review



Domino Discover

©Rhonda Bondie All Rights Reserved

flickr photo by jacqui.brown33 https://flickr.com/photos/120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
flickr photo by purpleslog https://flickr.com/photos/purpleslog/1106852126 shared under a Creative Commons (BY) license

©Rhonda Bondie All Rights Reserved

1

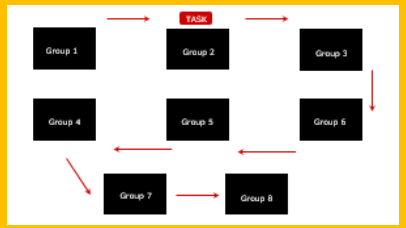
Ask Question

?

Gather Responses

2

Domino Discover



flickr photo by jacqui.brown33 https://flickr.com/photos/120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
flickr photo by purpleslog https://flickr.com/photos/purpleslog/1106852126 shared under a Creative Commons (BY) license

©Rhonda Bondie All Rights Reserved,

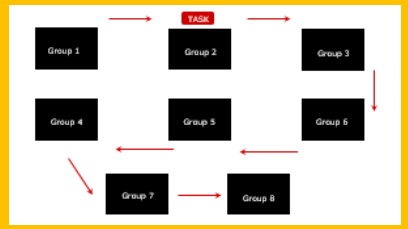
1

Ask Question

Gather Responses

2

Domino Discover

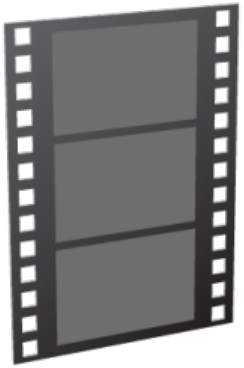


3

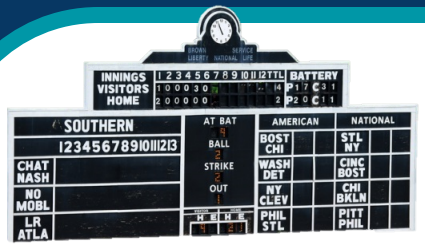
Call on Hands

flickr photo by jacqui.brown33 https://flickr.com/photos/120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
flickr photo by purpleslog https://flickr.com/photos/purpleslog/1106852126 shared under a Creative Commons (BY) license

©Rhonda Bondie All Rights Reserved.



©Rhonda Bondie All Rights Reserved.



How do I know this is going well?

Quality Criteria: *Domino Discover Week 1*

Must Haves

- ❑ Listening has a purpose
- ❑ Each table or group of students reports

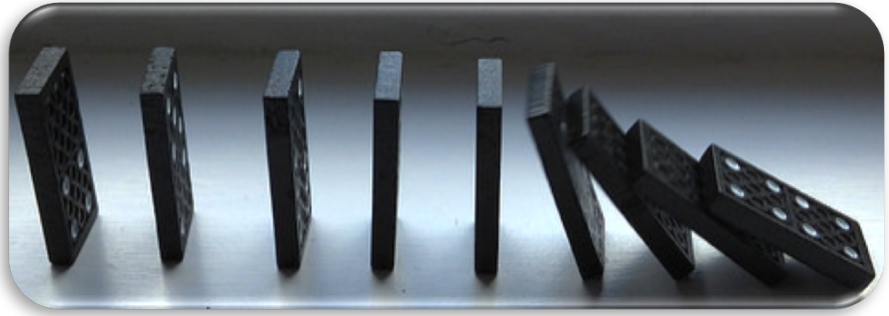
Amazing

- ❑ Teacher points out how a response meets goal
- ❑ Students build on a response from another group

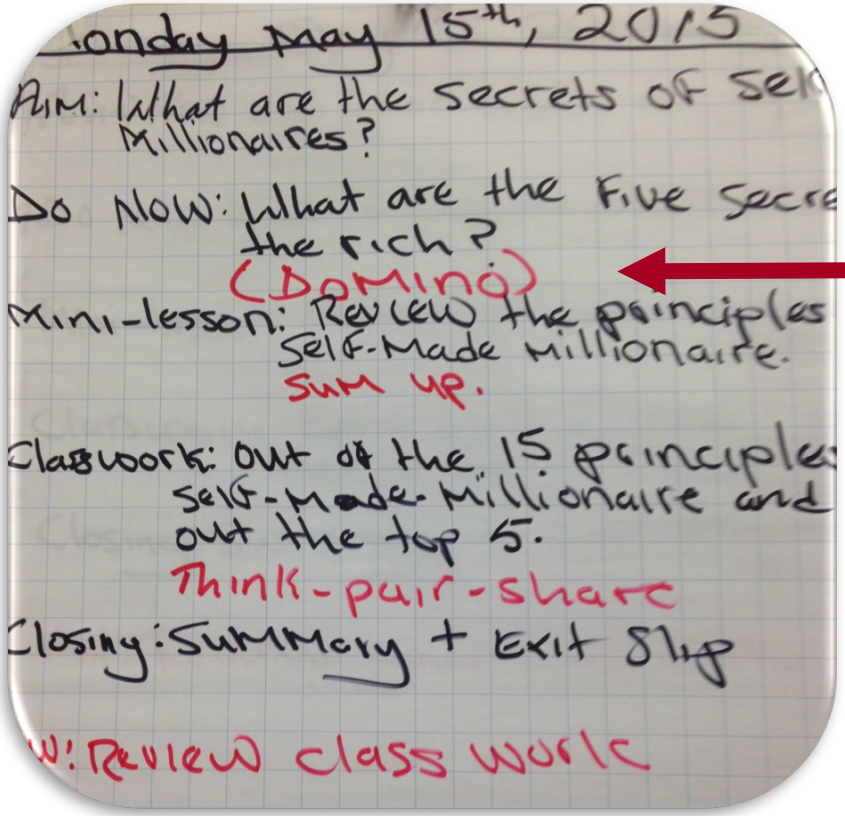
©Rhonda Bondie All Rights Reserved

flickr photo by Graham Ballantyne shared under a Creative Commons (BY-NC-ND) license

Teaching Tips



©Rhonda Bondie All Rights Reserved,

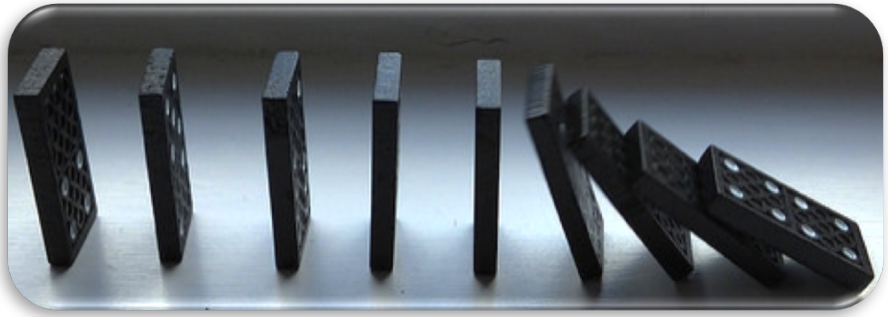


Teaching Tip 1: Use Any Time

Use *Domino Discover* to quickly gather student responses at any time during a lesson

©Rhonda Bondie All Rights Reserved

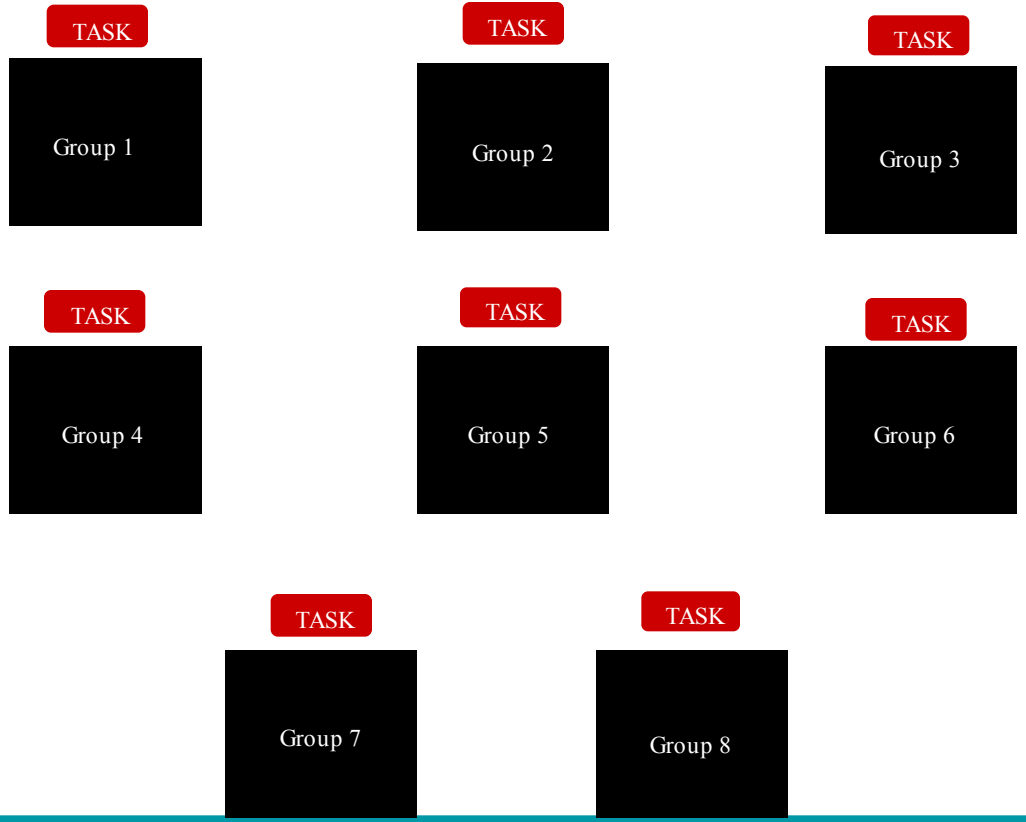
Teaching Tip 2: Small Group Variation



©Rhonda Bondie All Rights Reserved

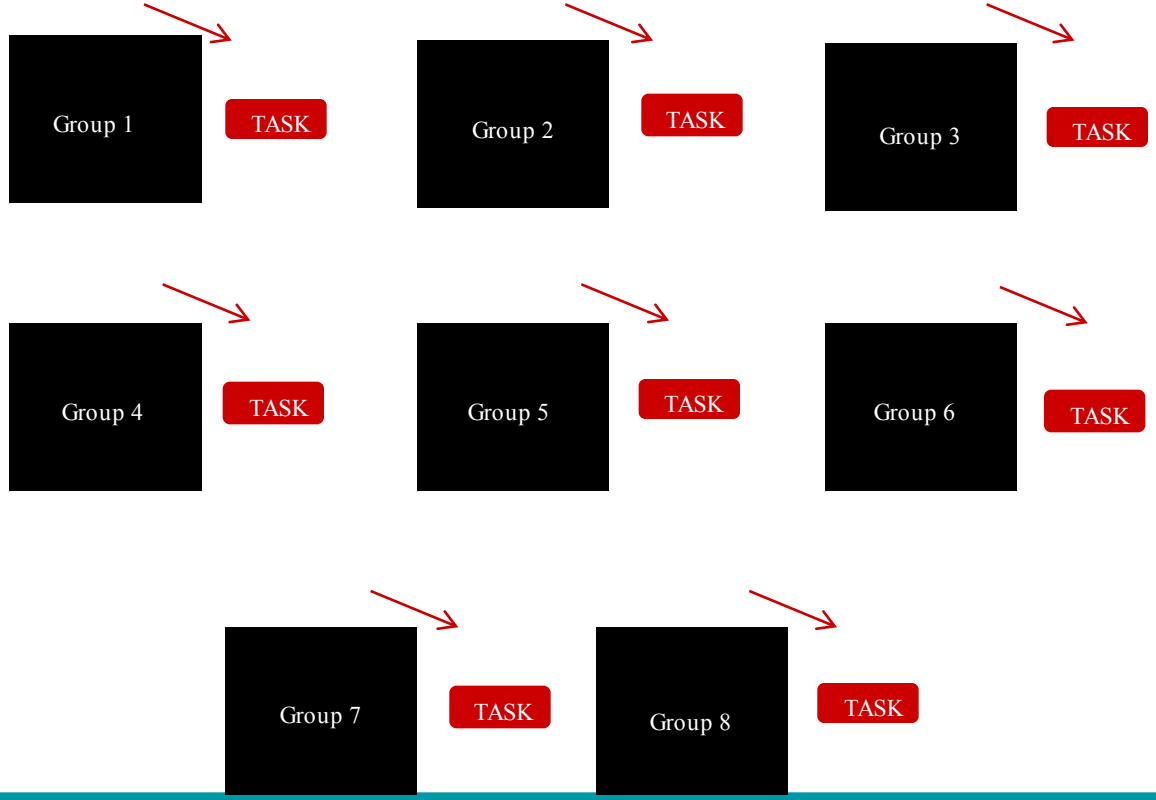
flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license

Each student answers the question in their small group



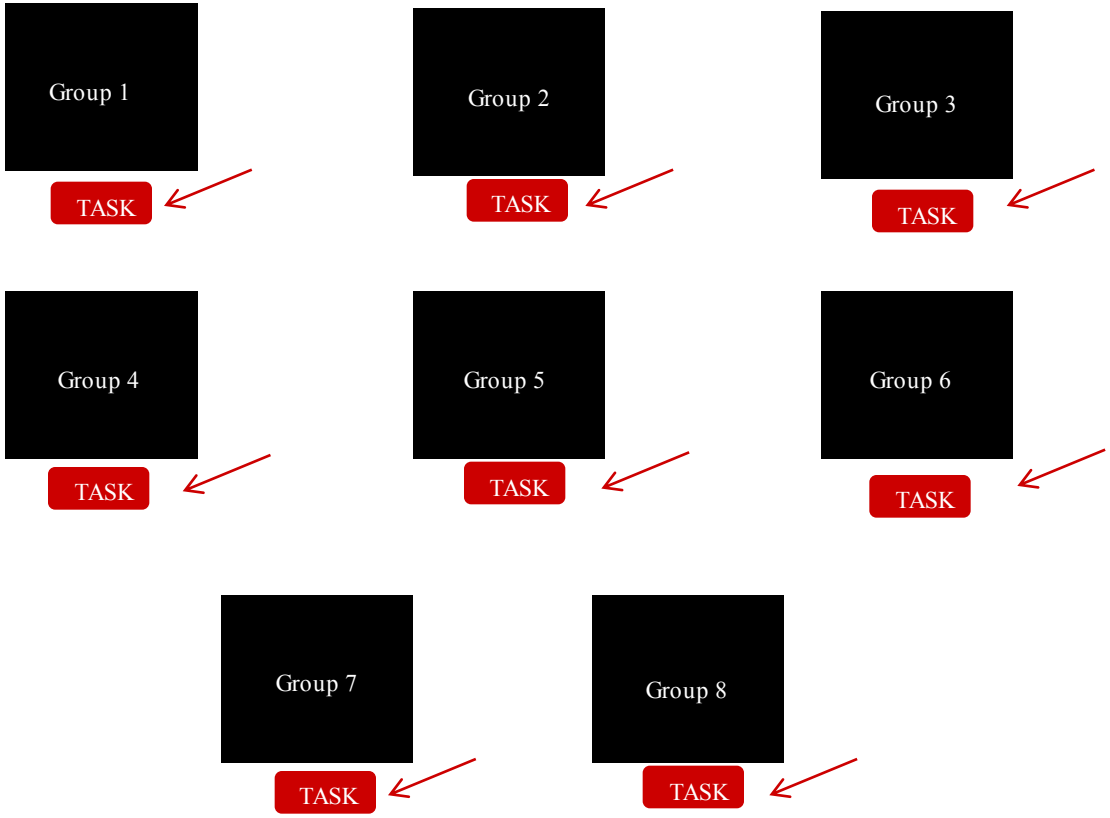
©Rhonda Bondie All Rights Reserved

The first domino is around each table in the room



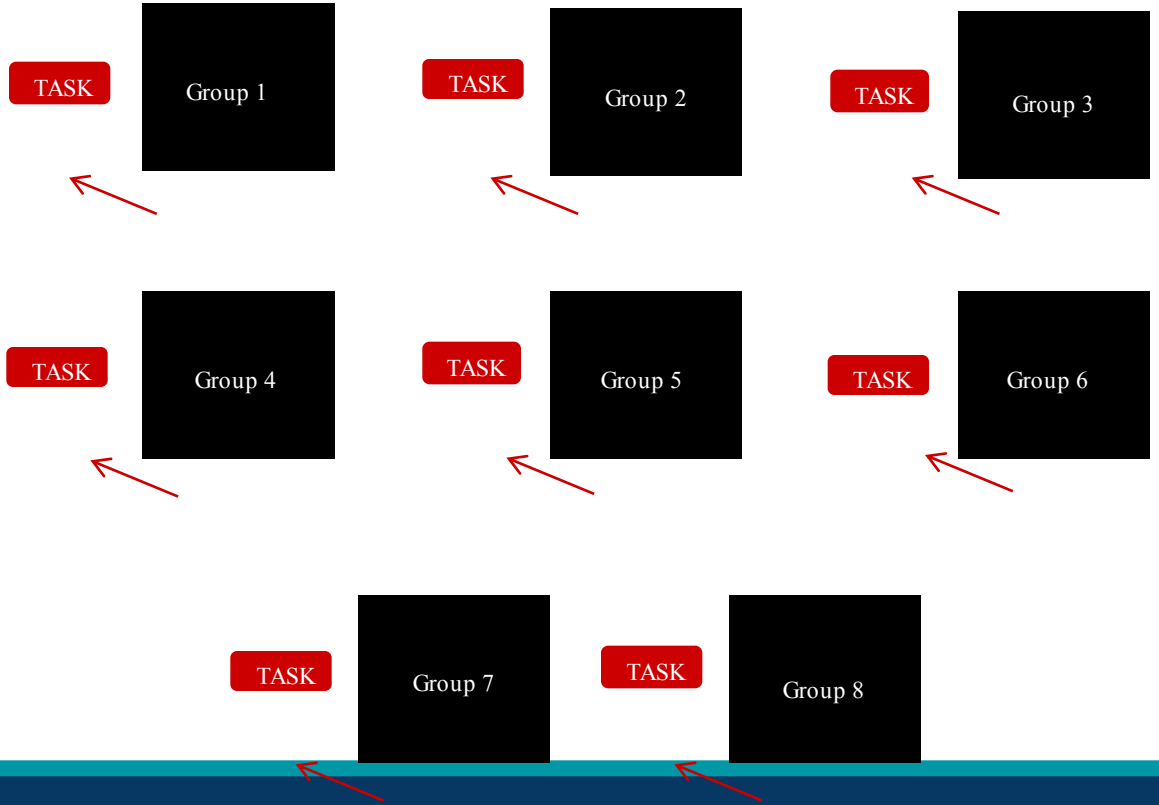
©Rhonda Bondie All Rights Reserved

Be sure to assign who will speak first



©Rhonda Bondie All Rights Reserved

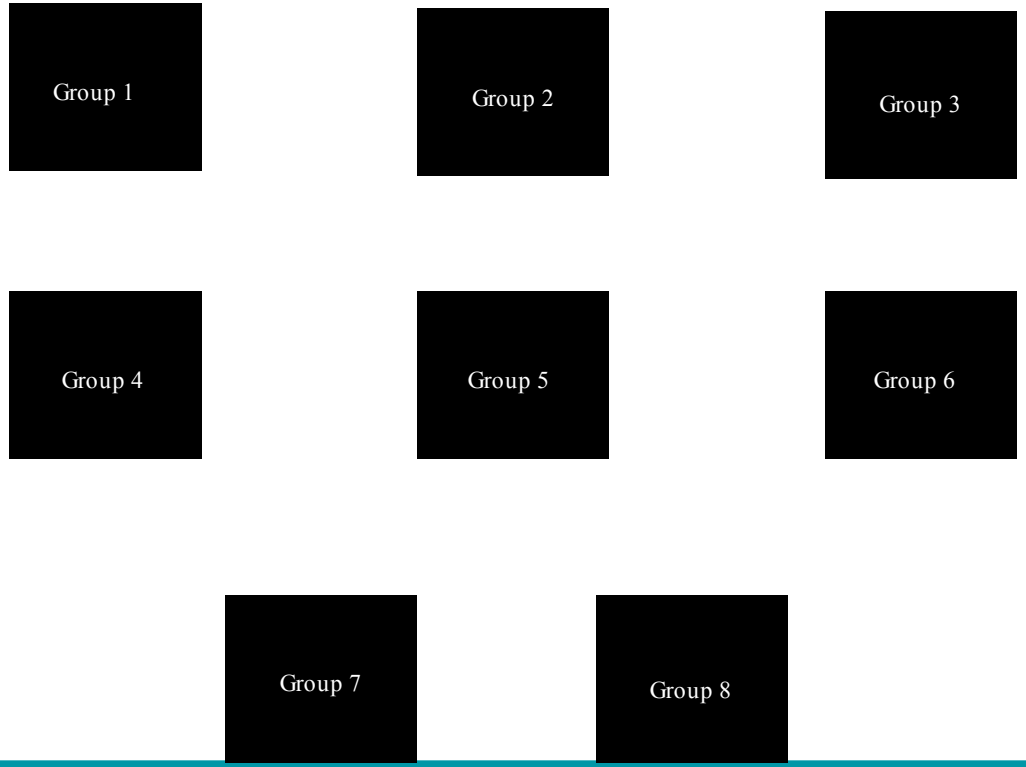
and the direction of the domino



©Rhonda Bondie All Rights Reserved

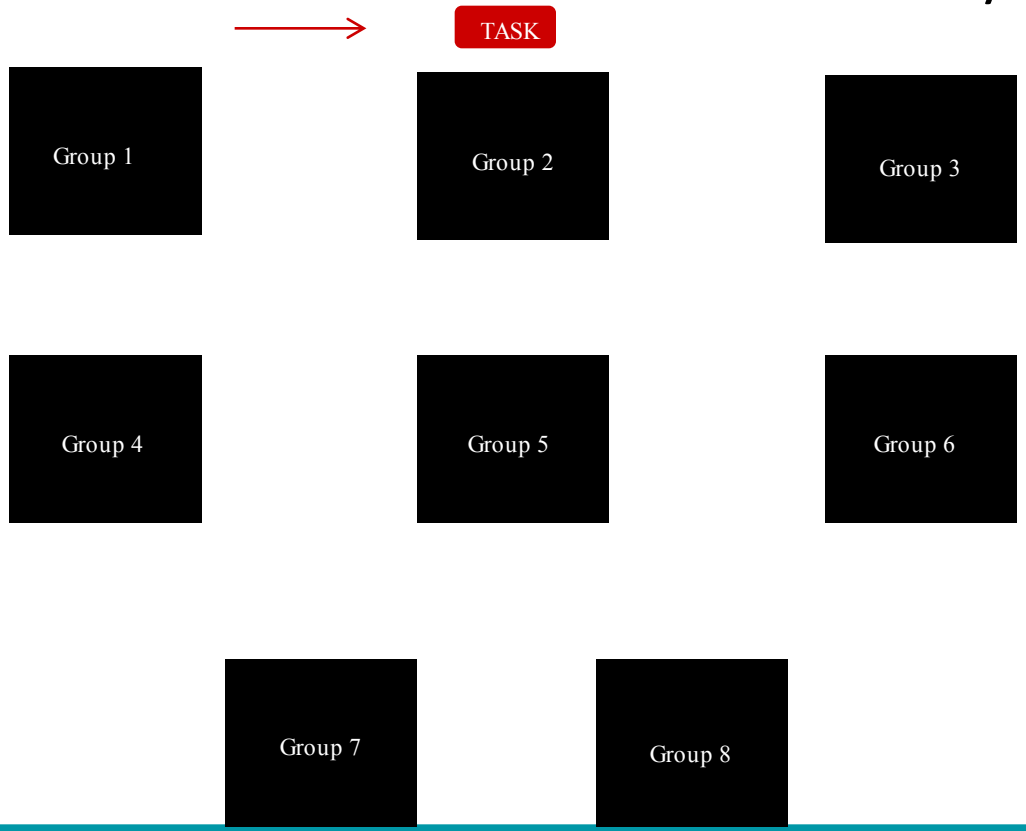
Then complete a class Domino to hear from each group

TASK



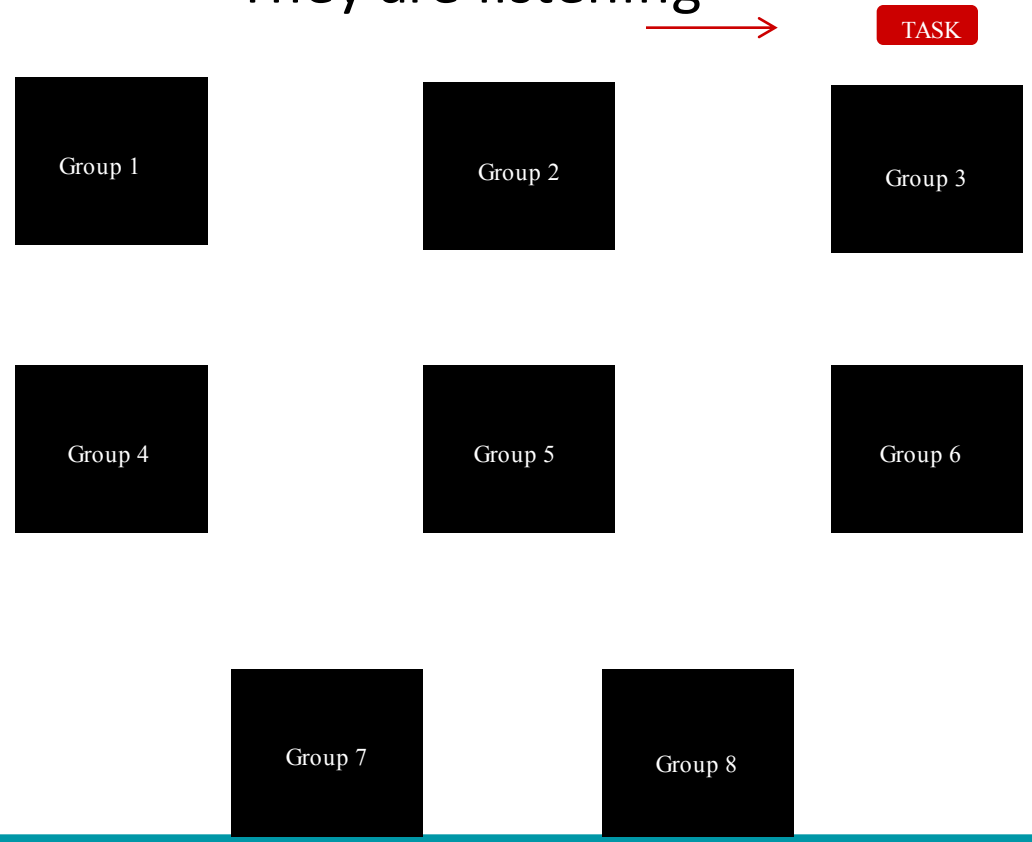
©Rhonda Bondie All Rights Reserved

Be sure to remind students of why



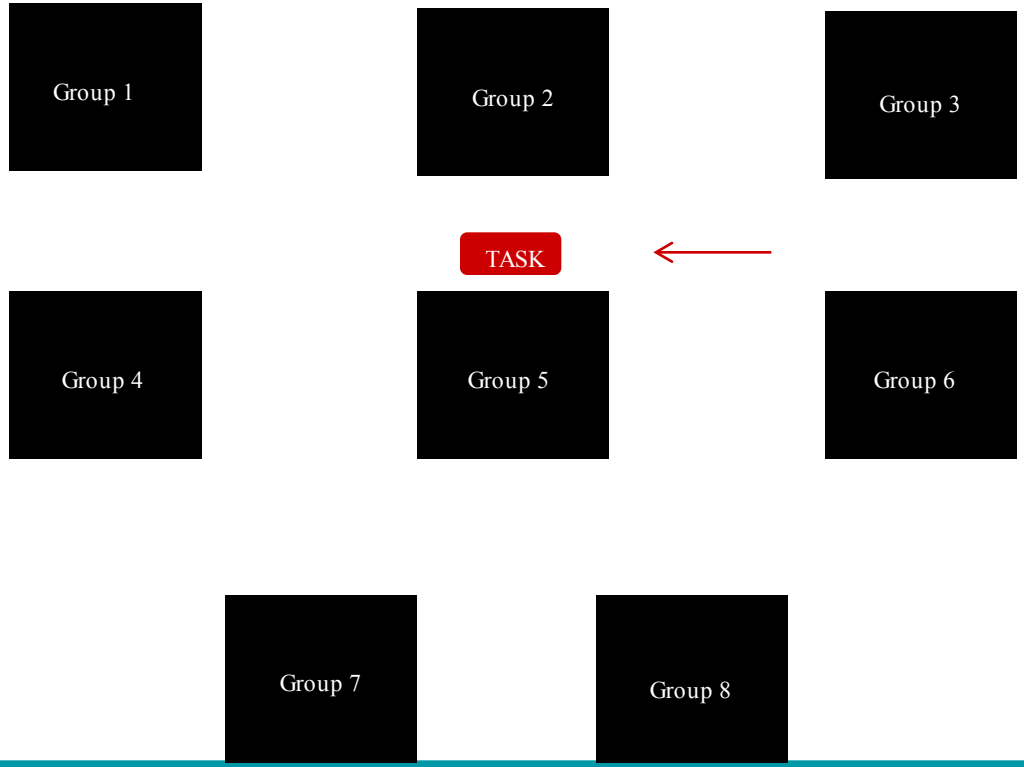
©Rhonda Bondie All Rights Reserved

They are listening



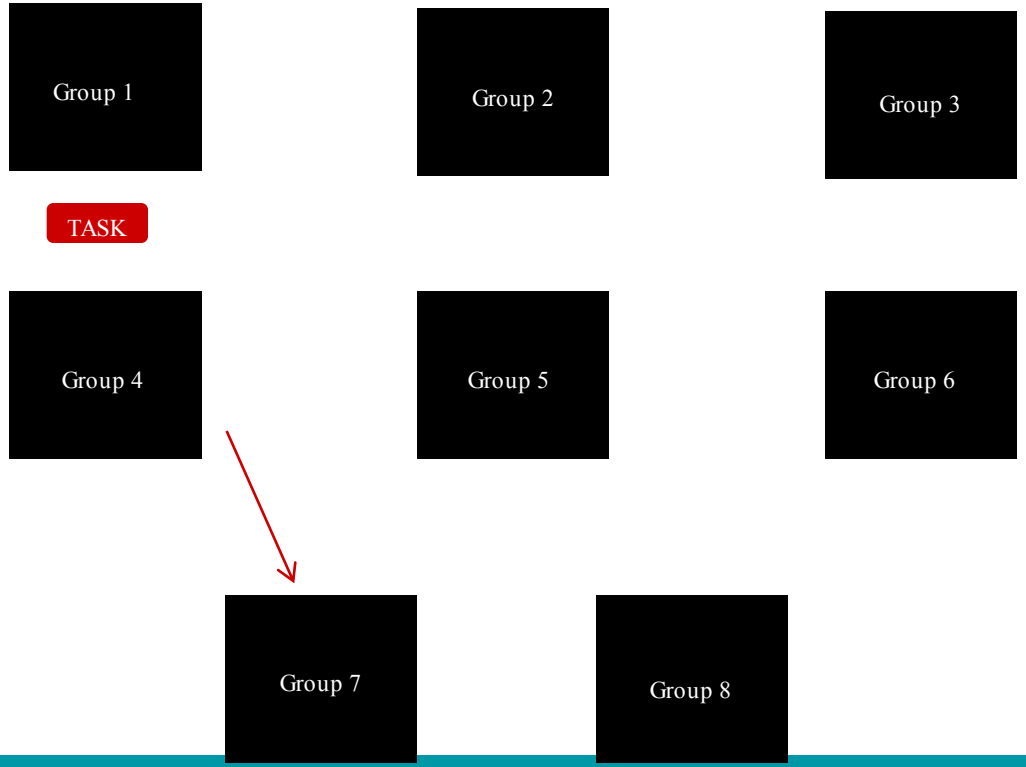
©Rhonda Bondie All Rights Reserved

Create rules for the process to ensure engagement for everyone



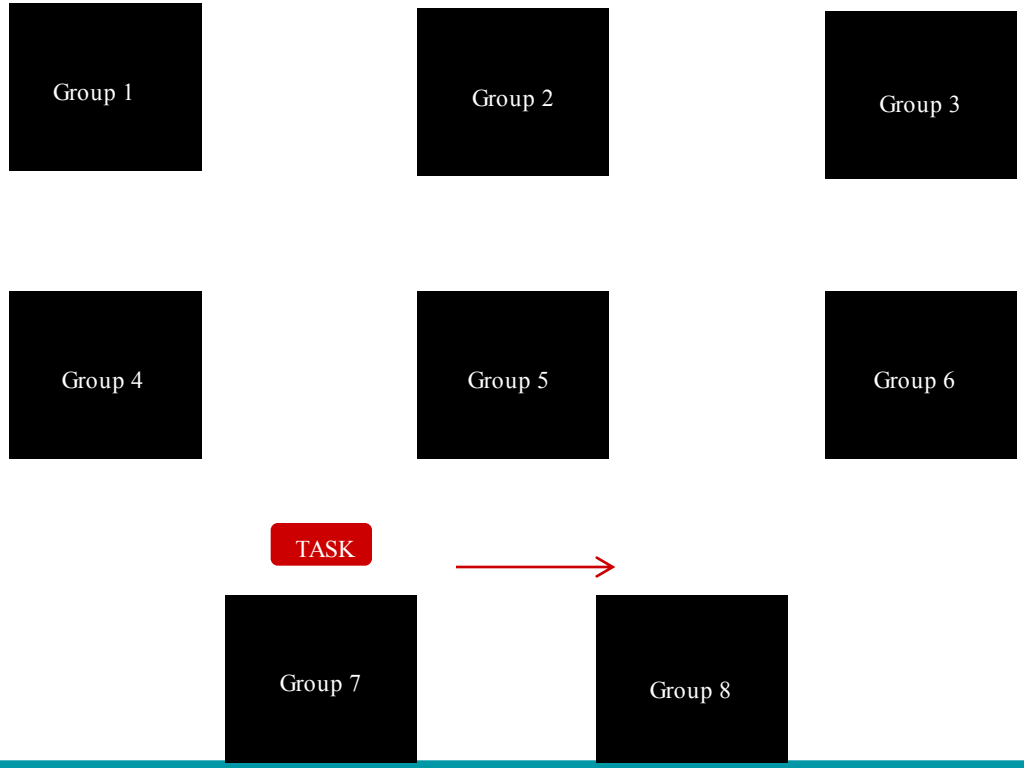
©Rhonda Bondie All Rights Reserved

Say “confirm” if you are repeating another groups’ response



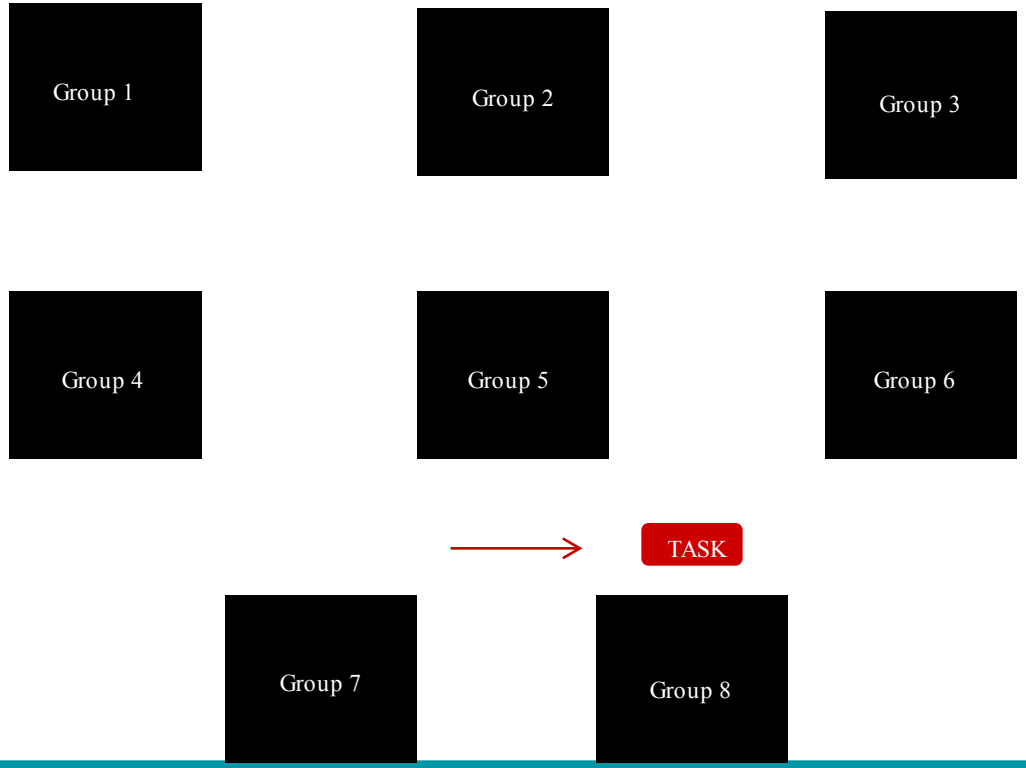
©Rhonda Bondie All Rights Reserved

Be sure to hear from every group



©Rhonda Bondie All Rights Reserved

Then go on to call on hands or additional ideas



©Rhonda Bondie All Rights Reserved

Share How You Use Domino Discover

Document

- ❑ class agenda
- ❑ quotes from students
- ❑ student reflections on routine
- ❑ lesson plan with the routine

Save

Google Drive

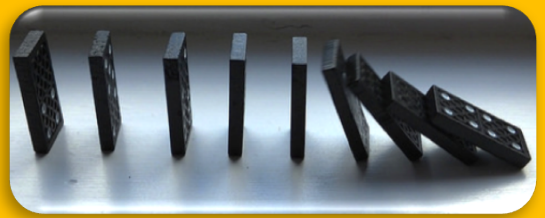
- ❑ your name
- ❑ description

©Rhonda Bondie All Rights Reserved

One Shift in Every Lesson

Week 1

Use Domino Discover



Before Calling on Hands

flickr photo by jacqui.brown33120600995@N07/14262980504 shared under a Creative Commons (BY-SA) license
flickr photo by purpleslog 1106852126 shared under a Creative Commons (BY) license