

Road Map

- 1. Sort it Out
- 2. Independent and Group Learning
- 3. Play Structure
- 4. Inclusive Directions
- 5. Rumors
- 6. Next Steps



Goal

Increase our understanding of differentiated strategies to effectively engage, value, and stretch all learners.



- Look
- **■** Label
- Sort



Mix-up your sources and Look, Label, and Sort in a new way.



Quality Criteria

Must Haves

Amazing



Give your exhibition a title that inspires thinking about an important idea that your sources describe.





Visitor

- Describe
- Question
- Guess

Sorter

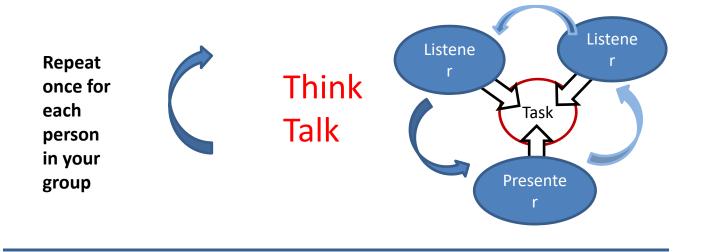
- Listen
- **■** Explain
- Revise

Discussion

 How does sorting and the exhibition (viewing/receiving feedback) build understanding of Differentiated Instruction?

 What can we learn about managing differentiated instruction from sort-it-out?

Think – Talk - Open Exchange



Open Exchange

