

***Read Write Reflect Revise Routine – RWRR***  
***Self-Regulation Reading Comprehension Routine***

**Read, Write, Reflect, Revise:** Four times per week, students will:

**Starting Position:**

1. Read silently at their independent level – start with 2 minutes – move to 5 minutes
2. Write about their reading – offer a prompt such as: sum it up, make a connection, ask a question, make a prediction, write with detail about a character or place or problem, and/or critique the craft or structure of the text.
3. Track the features they used to support their reading.

**Actions:**

4. Discuss with assigned table mate(s) using Reading Exchange protocol – first person reads their writing out loud; both students think for 30 seconds; then second person reads their writing out loud; both students think for 30 seconds.
5. Compare their responses using the Open Exchange protocol – talk about what they heard for 1 minute (what was the same; what was different); work toward 2 minutes, or more, of discussion.

**Return to Starting Position**

6. Revise writing.

**Reflect and Goal Set** - One time per week, students will:

1. Silently read their writing from the previous four days – 2 to 5 minutes – and review the previous week's goal.

**Starting Position**

2. Write a bulleted list of observations about their writing, such as:
  - a. Content: describe or summarize (characters, problem, setting)
  - b. Connections
  - c. Vocabulary: new or found
  - d. Raise questions
  - e. Mechanics – complete sentences, capital letters, punctuation, spelling
  - f. Revisions – what kind of revisions did they make after discussing with their partner(s)?
  - g. Note features that were useful in Light Sail this week
  - h. Comment on work toward last week's goal.

**Actions**

3. Review: with their partners, using the Reading Exchange protocol – first person reads their observations out loud; all students think for 30 seconds; then second person reads their observations out loud; all students think for 30 seconds.
4. Compare their observations using Open Exchange protocol – students talk about what they heard for 1 minute – work toward 2 minutes.

**Return and Goal Set**

5. Plan ahead: each student sets a goal for the next week and records the goal in the journal.