

Reading Response Tic-Tac-Toe: Genre

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Purpose: To provide explicit goals for reading response assignments and choose an assignment that is purposeful to the reading assignment.

Management Tips:

- Provide different types of structured paper for different products, such as script paper with two columns, the first column with a line for the character's name and the second column several lines for what the character says (see below).
- Add Supports and Extensions by placing Word Banks or labels such as Beginning, Middle (problem), and End to guide students in their product. By placing the supports and extensions on the "special project paper" teachers can support students while they are working independently. Usually special "project paper" is kept in file folders on the wall or in a bin and divided into paper with supports and levels of extension to provide more rigor.
- Students are encouraged to practice these reading response assignments many times using different texts and different project paper.
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Script Writing Title: _____	
Put actions characters take in (parentheses). For example, (shut the door) or (exits).	
_____	_____

Comic Strip Title: _____			

<p>Sample Common Core Standards Addressed: Responding to Literature</p> <p>Grade 4 and 5</p> <p>11. Create and present an original poem, narrative, play, art work, or literary critique in response to a particular author or theme studied in class.</p> <p>Grade 5</p> <p>a. Recognize and illustrate social, historical, and cultural features in the presentation of literary texts.</p> <p>Grades 6-12</p> <p>11. Develop personal, cultural, textual, and thematic connections within and across genres as they respond to texts through written, digital, and oral presentations, employing a variety of media and genres.</p>
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Complete three in a row to create a Tic-Tac-Toe.

<p>Type of Writing</p> <p>Criteria</p>	<p>Factual</p> <ul style="list-style-type: none"> ○ Provides detailed information to audience on the topic ○ Cites sources ○ Justifies claims with specific cited evidence 	<p>Expository</p> <ul style="list-style-type: none"> ○ Presented in formal essay ○ References text ○ Offers interesting interpretation ○ Develops ideas fully with details ○ Challenging vocabulary adds interest ○ Sentence structure is varied 	<p>Creative</p> <ul style="list-style-type: none"> ○ Illustrations further the plot ○ Words add information and details to the illustrations ○ Project is neat and easy to read ○ Clearly connects to the text
<p>Story Elements</p>	<p>Create a newspaper article reporting on the events, people, and/or influential popular culture movements of the time period when the text takes place.</p>	<p>Create a thesis statement about the main character. Use text references to support your thesis.</p>	<p>Using the author's setting, create your own story.</p>
<p>Author Style</p>	<p>Write a biography of the author. Explain how the author's life is connected to the works that he/she has written.</p>	<p>Identify examples of how the author uses language and unique sentence structure to communicate. Explain how these examples show the unique style of this author and contribute to high quality writing.</p>	<p>Using a theme from the text, create a story that could take place today.</p>
<p>Genre</p>	<p>Write a report centered on one or more of the following ideas:</p> <ul style="list-style-type: none"> ○ Start of this books genre ○ Other authors who write in this genre ○ Characteristics of this genre ○ Sub-genres ○ Changes over time in genre 	<p>Identify criteria for writing in this genre. Using specific examples from the book, explain how this book belongs to this genre.</p>	<p>Using the criteria for this genre as a guide, create a story written in this genre. Include a rationale that explains why this comic strip or graphic novel belongs in this genre.</p>