

### Science in the News Learning Choices

Find an interesting article at: New York Times Science

<http://www.nytimes.com/pages/science/>

**Complete one assignment for each article that you read.**

<p>Draw an image or symbol that represents the information in your article. Give your image a title and explain how the image relates to the information in the article in a short paragraph.</p>	<p>Find a graph, table, chart or diagram on the New York Times Science page. Translate the visual information into an article. In your article, include the information that is presented visually and draw attention for the reader to important information that is missing.</p>	<p>Translate the information from your article into a graphic form. Make a table, graph, chart, or diagram. Write a short paragraph explaining what your graphic represents.</p>
<p>Write five questions that this article could answer. Identify one quote from the article for each question that might be used to answer your questions.</p>	<p>Identify an assumption that this article makes. Design an experiment to test the validity of the assumption. Define a hypothesis and write the procedures for the experiment.</p>	<p>Compare facts from your article with facts from a topic that we have studied in class using a table of a Venn diagram. Write a short explanation of your comparison.</p>
<p>Write a letter to the editor explaining why this article is important for the people living in your community to read. Offer examples of how people (your family, friends, school community, and businesses) can use the information.</p>	<p>Rewrite this article for the Kids Page of the news paper. Make sure to capture the interest of a younger audience and present the information so that a 4<sup>th</sup> grader would be able to understand.</p>	<p>Name at least four different people who would find this article important and explain why they would care using information from the article to justify the opinion.</p>