Word Bank for Transition Words Found in Independent Reading Used in Writing

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Purpose: To guide note taking during independent reading and revisions during writing.

Directions for Supports and Extensions:
The words have been divided into three categories, related to words often found in texts of different reading levels. Students are assigned to notice transition words during their independent reading. Once students have begun to notice transition words then they can share with a partner or in a small group the word quoted from a sentence or paragraph in their book and how the transition strengthened the author's message.

Notice: Groups are expected to find words from two columns. This instructional strategy is intended to offer every student both a familiar task and a challenge. If the teacher only gave the words in the middle column then students reading on a lower reading level (English Language Learners and/or struggling readers) might not be successful in finding the words. At the same time, the third column ensures that students reading advanced books will be able to look for challenging vocabulary. By using three columns in the word bank, the teacher is providing both supports and extensions within one assignment.

Sample Common Core Standards Addressed:

Language Standards Grade 5
5. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., *however*, *although*, *nevertheless*, *similarly*, *moreover*, *in addition*).

Language Standards 6-12
3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.
    a. Vary sentence patterns for meaning, reader/listener interest, and style.*

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In your reading notice how the author uses transitions. Jot down the page number and a sentence where transition words are used. In your writing, explore using these words to clarify your message.

Group 1 find three words from column, Starting Out, and at least two words from Frequent Use.

Group 2 find three words from column, Frequent Use, and two words from Sophisticated.

Group 3 find two words from column, Frequent Use, and three words from column Sophisticated.

- All groups make note of words that you find to add to our list. Notice how often you see the word used in texts.

Purpose	starting out	frequent use	sophisticated
Signal a Series **Helpful when describing a process**	also again first next last too after	after that another besides but also finally in addition in the first place lastly plus secondly thirdly	equally important further furthermore initially likewise moreover then too to conclude afterwards to start with
Show a comparison	like also as or	likewise similarly	by comparison as with as though in the like manner
Show Contrast or Change	but if or	although anyhow anyway either even though however instead neither on the other hand otherwise still unless yet	at the same time by contrast despite for all that in any event in contrast in spite of nevertheless nonetheless nor notwithstanding on the contrary
Indicate Place or location	here in into over there under	above across below beside between beyond	among adjacent beneath farther nearby nearer opposite