

Butterfly Center Choice Board
Original idea Randi Toll, 1st Grade, P.S. 163

Purpose: To provide a structure for completing centers in a science unit on butterflies. All students will complete the starred activities first. These provide ongoing assessment data for the teacher.

Butterfly Choice Board

Instructions: Complete as many activities as you can! You must complete the starred activities first *

Group of Three	Partner	Independent
<p>Scientific observations of caterpillars and butterflies</p> <p style="text-align: center;">*</p>	<p style="text-align: center;">Butterfly Symmetry</p>	<p>Butterfly math</p> <p>Write your own addition or subtraction problem about butterflies</p>
<p>Time for Kids</p> <p style="text-align: center;">*</p>	<p>Have a debate with your partner. One of you believes butterflies are the best pet and the other believes that dogs are the best pet.</p>	<p>Complete the Life Cycle Puzzle</p> <p style="text-align: center;">*</p>
<p>Generate questions about the photographs of butterflies in their habitat</p>	<p>Read the <u>Hungry Caterpillar</u> by Eric Carle and make a list of things in the book that are fiction and things that are nonfiction</p>	<p>Write a poem about a butterfly, caterpillar, or the life cycle</p>