

Watch this math lesson to observe how teachers are using inclusive directions (roles, turns, rules, and time), clear definitions or independent, group, and table talk tasks, and the play structure (goals, starting position, actions, and return reflection). Notice how the teachers give the students traction by building on their strengths. Notice the teachers' roles in the lesson.

Video	Routine(s)	Look for and Listen for	Your Notes
1. Entrance	Good Start Points Seat, Greet, and Get Materials Out (4 min) <i>Behavior Modification</i>	Time and Teacher Role	What?
2. Opening	Independent Learning - Domino Share	Co-Teacher Roles Feedback	Groups of 4. Validates different ideas. Suggests calculator (one student then picks up calculator). Checks in with individual students.
3. Correction	Domino Share	Inclusive Directions	Confirm or add, time, each person shares (rules). Round two sentence stems and key vocabulary. Star and back up symbols as preparation. Timer. Shout-outs, recognize individual students
4. Hook	Independent Thinking Table Talk	Relevance Play Structure	Long commute to relate to students. 10 seconds "start in our brains." Reassure you won't exact answer, but listen to ideas. "The words I heard"
5. Vocabulary	Independent Calling on Hands	Thinking Statement of Lesson Objective	Can I flip? Generousness in evaluating Ms. Smith's wrong thinking. Student went back to earlier comment by teacher. Started with why we

			need the material
6. Team Challenge	Team Time Independent - Table Talk for Peer Help Independent Notes Check In	Teacher Expectations Material Organization Help - Supports Teacher Pause for Direct Instruction	This will be hard, but we know you can do it. Team time with no teacher resources. Steps displayed on poster, looping video explaining steps. "Turn to your team members and say, 'who can I help?'" Students show each other their calculators. Pause to explain 2 specific skills. Smart Board. Super super super clear time throughout.